

Framfield CE Primary School

Pupil premium grant expenditure and impact for the school year 2014/15

The aims and ethos by which we work:

We plan and organise support personalised to the needs of the individual child and aim to ensure that all pupils achieve their potential.

This vision statement always includes our most able pupils as well as those for whom the gap needs to close.

The Pupil Premium is allocated to schools for pupils who are eligible for free school meals (FSM) or who have been eligible for FSM in the past six years (Ever 6).

Schools also receive funding for each looked-after pupil (details of criteria can be requested from the School Office).

We run and assess our use of PP Grant alongside the academic year.

We do not identify specific year groups in our analysis of outcomes as the small numbers would lead to identification of individual pupils and thus a breach of confidentiality.

Decisions regarding planning for support and enrichment are always made following discussion with family and pupils.

More information is available on the Department for Education website.

<https://www.gov.uk/pupil-premium-information-for-schools-and-alternative-provision-settings>

Number of pupils and pupil premium grant (PPG) received: Academic year 14/15	
Total number of pupils on school roll, school year 2014/15	88
Total number of pupils eligible for Pupil Premium Grant (PPG) at the school 2014-15 Total number for whom we have received PPG 15. 3 children left during the year. Children in receipt of FSM in July 2015 but for whom we are not yet receiving PPG	12 15 2
Amount of PPG received per pupil	2013/4: £953 2014/15: £1300 for Pupil Premium, £1,900 for Post LAC
Total Pupil Premium Grant for the financial year April 2014 – March 2015 Total amount of PPG received September 2014 – July 2015	£18,200 £18,475

Previous Years PPG Spending					
Expenditure from Sept 13 – July 14	£7,932.67				
Projects and Spending from September 14 – July 15					
Item/project	Cost	Description of Intervention * Where identified by Sutton Trust	Intended Objective	How impact is to be measured	Impact of intervention (end of school year)
1-1 sessions with qualified teacher	£2,665.50	Focused teaching with qualified teacher Sutton Trust: One to one tuition: +5 months	To achieve a level 4 in reading in preparation for move to secondary school.	Formative and summative assessments	Most children have made expected progress or better n reading and maths. More focus needed on writing in the new school year.
1:1 sessions with HLTA providing individual programmes.	£1,575	Focused teaching with individualised targets followed up in class	To close the gap in attainment in literacy and maths.	Formative and summative assessments.	These children have made good progress against their individual targets, but are not attaining at NARE. Greater confidence and independence.
After-school Club, Visits and Class trips.	£1,041.71	Payment for clubs, visits and after-school activities to enrich experience.	Enhance and enrich personal experience. Support development of listening skills and self-discipline.	Pupil confidence and engagement with learning; being willing to share experiences with rest of school in assemblies etc.	All children were included in all learning and enrichment activities.

COPES	£2,750	Weekly support for focus children with trained counsellor	Children to learn resilience and coping strategies, to be attending school and ready to learn.	Positive feedback from the child through pupil voice and parents.	Increased resilience and confidence and continued progress in terms of learning.
Extra TA support for boosting reading and writing skills. Also to supply nurture check-in sessions and small group friendship work	£7,904.40	1:1 and small group tuition on focused literacy or maths targets from qualified teacher	To close any gap in attainment and boost confidence and resilience.	Formative and summative assessments.	All children made progress in reading and maths.
1:1 feedback for children on progress towards targets and next steps in their learning	£797	Feedback from class teacher during subject release time covered by another teacher. Sutton Trust: Feedback: +8 months	To redirect and focus the pupils' actions to achieve specific goals and to develop self-regulation, confidence and self-esteem.	Formative and summative assessment; marking in books – focus goals are achieved more quickly.	Children now more able to explain their next steps in learning. This is noted by Subject Leaders' Pupil Conferencing. Leading to work on growth mindset in upcoming SDP.
Resources, including new fiction, Mathletics, cooking resources	£711.08		Increasing enjoyment and participation, achievement and attainment of children.		Increasing enjoyment and participation, achievement and attainment of children. All children make progress.
Computer equipment at school and also for supporting learning at home in the summer break	£630				Focused children have attended after school club for computing and have access to learning opportunities at home, including Mathletics.
Total Spend 2014/2015	£18,074.79				

Summary of PPG spending 2014/15

Objectives in spending PPG:

To increase attainment and achievement in core subjects of pupils in receipt of PPG.

To improve progress in maths and to close any gap between the attainment of pupils in receipt of PPG and other pupils.

To secure basic skills in Reading – including Phonics - Writing and Maths.

To provide enriching experiences and enhance the self-esteem and self-reliance of pupils.

Projection for PPG spending 2015/16

PPG received in April 2015 for the financial year 2015-16: £13,200

Funding for the school year starting September 2015: £7,700, plus extra funding of approximately £5,500 in the new financial year in April 2015..

Expected areas for spending and actions to be taken in 2015/16 school year:

One to one and small group session literacy and maths support: qualified teacher.

Payment of clubs and enrichment activities.

1:1 sessions with HLTA for focused children.

Cost of cover to allow for class teacher individual feed back for all year groups.

Impact of Pupil Premium Spending 2014-15

KS1 PPG

Reading: 3.6 points average points progress ; Writing: 4.6 points average points progress ; Maths: 5.3 points average points progress

KS2 PPG

Reading: 3.87 points average points progress ; Writing: 3.25 points average points progress ; Maths: 3.63 points average points progress

Please note our cohorts are small and there is significant SEN/PPG crossover.

Performance of pupils in receipt of Pupil Premium Grant – completed at end of the school year 2014/15

2014/15	KS1 at least 6 points plus over the year	KS2 at least 4 points over the year
% Pupil progress in Reading over the year.	33%	86%
% Pupil progress in Writing over the year	66%	29%
% Pupil progress in Maths over the year.	33%	71%
<i>% of pupils making over expected (over 2 sub levels progress)</i>	R – 18% W – 27% M – 18 %	

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