






Spice Up Spellings - Summer Term Years 3/4

Your child will have a list of words each week. Please select from any of the activities to help support your child's spellings. Encourage them to use a variety of the challenges and once completed please sign and date.

Mild 	Medium 	Hot 	Extra Hot 	XX SPICY 
Record yourself singing your words.	Draw images to match your spellings.	Create short acrostic poems for your spellings.	Use a dictionary to find the definitions of your words and write them down.	Ask a partner to read out your spelling words in a sentence and you write it. (Dictation)
Signature: Date:	Signature: Date:	Signature: Date:	Signature: Date:	Signature: Date:
Write your words out in different colours and in bubble writing.	In pairs write out your spellings with missing letters your partner has to guess which letters are missing.	Throw a ball back and forth in pairs whilst spelling the words out loud.	Create a cartoon and include your spellings in the captions.	Order your spellings from easiest to hardest. Explain why you chose that order.
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Write your spelling words in order from least letters to most letters.	Clap the syllables of your words and create a rhythm whilst you say your spellings aloud.	Make a poster of your spellings and leave it somewhere you will see it every day.	Write a song using the words from your list.	If vowels are worth 3 points And consonants are worth 5 how many points are your spellings worth each. Then altogether?
Signature: Date:	Signature: Date:	Signature: Date:	Signature: Date:	Signature: Date:
Write out your spellings in your neatest handwriting.	Put your spelling words into a Wordle www.wordle.net	Exercise as you spell the words out loud - hopping, jumping, skipping etc	Create a short story using your spelling words. Underline your words in a colour.	Which words are your favourite from your list this week and why?
Signature: Date:	Signature: Date:	Signature: Date:	Signature: Date:	Signature: Date:

