The Vicious Vikings!

Numeracy Units We will be preparing children to feel confident to apply number facts in reasoning and problem solving tasks. There is a heavy emphasis on knowing all multiplication tables and mental arithmetic facts and associated division facts up to 12×12 . Subjects for this term are:

- Place value, up to 1 000 000, rounding to nearest 100/ 1000, negative numbers
- Rounding of numbers.
- Four operations, bigger numbers in problem solving tasks
- Solving number problems involving place value.
- Formal written methods for addition and subtraction increasing to larger numbers.
- Read Roman numerals to 1000
 (M) and recognise years
 written in Roman numerals
- Solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why.
- Number multiplication and division
- Identify common factors, common multiples and prime numbers.



Vicious Vikings

We will be asking: Who were the Vikings? We will look at where in the world the Vikings came from and where they travelled to. The children will learn about Viking culture and beliefs including sagas about gods and goddesses. In art we are doing Viking weaving. In music lessons the children are learning songs about Viking gods. We have devised home learning tasks related to aspects of this topic which the children should find engaging!

Literacy

Our text for this term is 'Viking Boy' by Tony Bradman. This action-packed story will form the context for all our writing genres and skills practise. This term we will focus on creating compound and complex sentence. The children will how to use clauses and phrases correctly. Spellings, punctuation and grammar skills will be taught on a daily basis. New spelling patterns/ word lists will be taught on a Friday for a dictation the following Friday. There will be a focus on writing next year, allowing the children plenty of opportunities to show case their skills. If your child does not have a dictionary to use at home we strongly recommend you do buy one as dictionary usage will be strongly promoted in class

Physical Education

PE for this term will consist of sessions with Ian Dove.

Please ensure that your child has their PE kit in school all week and brings a water bottle to school every day.

Science

The units for this term are Electricity and Light. We will learn symbols and draw circuit diagrams whilst investigating variables in circuits. This will be followed by Light and shadows.

The Vicious Vikings!

Welcome back to you all after our long summer break. The children are settling in well to the new routines and higher expectations in Eagles Class. With regard to homework, we have produced a home learning menu of tasks based around our new topic. This arrangement proved successful last year, children were able to choose their home learning to suit their individual tastes. Children can select an activity each week from a menu of writing, maths, art, DT, science and topic work. We also expect the children to be reading on a daily basis, at least twice a week aloud to an adult and that children complete their new reading journal - The reading journals will be used for assessment purposes for all the children so it is essential that all handwriting is neatly presented and always legible. The back of the reading journals have the opportunity for children to review their books once they are finished.

Teaching arrangements are that Mrs Clarke will be working in Eagles all day on Mondays, Tuesdays and Wednesdays. Mrs Tsapparelli will be working in Eagles on Thursdays and Fridays.

Our cross curricular topic for this term is a 'The Vicious Vikings'. This will have a geography and history focus. In PSHE we will be tackling issues such as equal opportunities and diversity. These topics will relate to our understanding of the Christian virtues and preparing children for living in 21^{st} century Britain. If you have any questions please do not hesitate to email us at school on office@framfieldcep.e-sussex.sch.uk

Kind regards,

Mrs Clarke and Mrs Tsapparelli