

IMPORTANT DATES

26th January	1.00pm-3.00pm—Eagles team to Benchball Tournament, Alfriston
26th January	3.45-5.00pm—Eagles team (tbc) to Netball Tournament, UCTC
27th January	1.00-3.00pm—Eagles team (tbc) to Swimming Gala, UCTC
29th January	10.20am 'Smart Dog Workshop' Assembly
1st February	1.30-3.00pm—Puffins group (tbc) to Dance Workshop, Chidingly
2nd February	3.45pm-5.00pm Puffins Team (tbc) to Netball Tournament at UCTC
5th February	UNICEF Day for Change—Start to collect loose change 3.45-4.45pm FAB Football Match at Firle
8th February	3.15-5.30pm - Parent/Teacher Consultations
11th February	4.00-7.00pm—Puffins Parent/Teacher Consultations 5.00-7.00pm—Peacocks/Kingfishers/Eagles Parent/Teacher Consultations
12th February	3.00pm—PTFA Cake Sale
12th February 2016	Last day of Term 3
22nd February 2016	First day of Term 4
1st March	Puffins class to Plumpton—details to follow
11th March	7.30-10.00pm—PTFA Race Night
18th March	Sports Relief Day 10.45-11.45—Eagles to Author Event at Rocks Park
24th March	10.00am—Easter Church Service 3.00pm—Easter Cake Sale—PTFA

Kiss and Drop

Can we please remind parents & carers that when are using kiss and drop to please stay in the car and just let the children get out with the staff and parent helpers. Thank you for your co-operation.

Framfield News

Week Ending

22nd January 2016

Dear Parents and Carers,

Parent Consultation Meetings!

Don't forget to sign up—sheets are already available!

GROWTH MINDSET

As a Federation we have our mantra of "Be the Best You Can Be". This is up in all classes and is always talked about in our school community. We are always looking to improve teaching and learning in our schools and with this in mind we are taking a further step to support our pupils to be the best they can be with an approach to learning called "Growth Mindset"

Research has found a very simple belief about ourselves that guides and permeates nearly *every* part of our lives.

THE FIXED AND GROWTH MINDSETS

Much of who we are on a day-to-day basis comes from our *mindset*. Our mindset is the view we have of our qualities and characteristics - where they come from and whether they can *change*. These following two mindsets represent the extreme ends on either side of a spectrum.

A *fixed mindset* comes from the belief that our qualities are carved in stone - who we are is who we are. Characteristics such as intelligence, personality, and

creativity are fixed traits, rather than something that can be developed. However, a fixed mindset can be changed! **A *growth mindset* comes from the belief that our basic qualities are things we can cultivate through effort.** People differ greatly - in aptitude, talents, interests, or temperaments - but everyone can change and grow through application and experience.

How does this simple mindset change our behaviour?

Having a fixed mindset creates an urgency to prove ourselves over and over again and criticism is seen as an attack on our character, and to be avoided.

Having a growth mindset encourages learning and effort. If we truly believe we can improve at something, we will be much more driven to learn and practise. Constructive criticism is seen as valuable feedback and openly embraced. The hallmark of the growth mindset is the passion for sticking with it, *especially* when things are *not* going well.

Having a growth mindset is about:

- ⇒ being resilient in the face of frustration and failure;
- ⇒ having the ability to respond well to challenges,
- ⇒ believing that effort can lead to success.
- ⇒ A growth mindset enables pupils to create and work towards *learning goals because they believe in themselves as learners with the capacity* to improve. It's about having a robust self-confidence that shapes attitude, motivation and commitment to learning.

As you understand, developing this healthy attitude will impact in lots of ways in life and we are now talking about

this work with our pupils should you hear them talking about it.

More information about this will be available on our websites and please do not hesitate to ask members of staff.

If you would like to share your success story of what you have achieved in your life eg how you set up your own business, do come in and talk to us and let us know whether you could share it with the children in assembly.

END OF YEAR REPORTS

Our end of year report format will be changing to reflect this work. We introduced a mini-report at our last Parent Consultation Meetings which has an attitude focus. This will be reviewed and progress recorded at the next consultation and the new report will refer to both attitudes and progress in a more focused manner.

As ever, this new format is a trial and any feedback will be gratefully received.

Maths morning

Thank you to everyone who came along, we hope you found it useful. Please note many curriculum guidance sheets are on our website. If you have any queries on how to support your child in any element of maths, do let us know.

Head Lice Could you please ensure you regularly check all members of your family as we keep having outbreaks. Thank you. Dog Smart Assembly We are very fortunate to be having a visit from the Dog's Trust. Please let your class teacher know if your child is particularly sensitive or allergic to dogs.

Warm Clothes

The weather is now turning very cold and it is essential that the children come to school with appropriate out door clothing.

PTFA

Huge thanks for all the support at the Christmas Fair, which raised a total of £965.00. This will be put towards the much needed interactive whiteboards in two of our classrooms.

A fun evening was had by all at the 1980's disco, where £235.00 was raised. A Christmas party for the children is currently being organised for Friday, 18th December—have you returned your reply slip together with your contribution towards the cost of the food and the entertainment?

Unicef 'Day for Change'—Friday, 5th February. We will be supporting this event. Please could you start saving your loose change. The whole school will have an assembly about children in danger throughout the world.

Chess News

"Last week Spencer G, Freddie, Elliott and I went to Holy Cross School to take part in a chess tournament. There were two groups and we came second in the competition. Brian said we did very well!"
by Bobbie

Books

The BBC have recently published a list of must-read novels which have been chosen by 500 teachers for the National Association for the Teaching of English and the TES magazine. Below is the list of the top ten books they recommend children read before leaving primary school, which we thought you may find interesting:

1. Charlie and the Chocolate Factory by Roald Dahl
2. Goodnight Mister Tom by Michelle Magorian
3. Alice's Adventures in Wonderland by Lewis Carroll

- 4 Matilda by Roald Dahl
- 5 The Gruffalo by Julia Donaldson
- 6 The Chronicles of Narnia by C S Lewis
- 7 The Very Hungry Caterpillar by Eric Carle
- 8 We're Going on a Bear Hunt by Michael Rosen
- 9 Dogger by Shirley Hughes
- 10 Where the Wild Things Are by Maurice Sendak

Effort Awards

14th December, 8th January and 15th January

Peacocks

Lorraine Mendequarin for always working hard in class

Bella White for fantastic writing this week

Felix Sharples for fantastic learning this week, especially in his handwriting

Kingfishers

Kayleigh Wickham for working hard and especially for her brilliant singing in the Nativity

Jake Green for the very well written story he wrote for his Christmas holiday homework

Billy Page for his great attitude to learning in all areas

Puffins

Chloe Aylen Cook for her hard work and effort with her singing in the Nativity

Joshua Radloff for a super start to ther term with his writing and attitude to learning

Oliver Geer for some fantastic literacy work this week

Eagles

Lucy Bagguley for always showing a positive attitude towards her learning

Emma Britt for her excellent attitude to learning

Roman Day for his excellent work in literacy and maths

A big 'thank you' from Mrs Riley to everyone who very kindly donated unwanted rucksacks for the refugees.