

# Framfield CE Primary School Pupil Premium Report

(to be read in conjunction with our Pupil Premium Strategy)

How we spend our Pupil Premium Grant and the impact it had for the school year 2015/16

Our aims:

We plan and organise support personalised to the needs of the individual child and work hard to make sure that all pupils achieve their potential.

We have aspirational targets for all our children.

The Pupil Premium is allocated to schools for pupils who are eligible for free school meals (FSM) or who have been eligible for FSM in the past six years (Ever 6).

Schools also receive funding for each looked-after pupil (details of criteria can be requested from the School Office).

We do not identify specific year groups in our analysis of outcomes as the small numbers involved mean it would be possible to identify individual pupils.

Decisions regarding planning for support and enrichment are always made following discussion with family and pupils.

More information is available on the Department for Education website.

<https://www.gov.uk/pupil-premium-information-for-schools-and-alternative-provision-settings>

## Number of pupils and pupil premium grant (PPG) received: school year 2015/16

Total number of pupils on school roll:	97
Total number of pupils eligible for Pupil Premium Grant (PPG):	11
Amount of PPG received per pupil:	£1,300 for Pupil Premium; £1,900 for Post LAC
Total Pupil Premium Grant for the financial year April 2015 – March 2016:	£13,200
Total Pupil Premium Grant for the financial year April 2016 – March 2017:	£18,320
Total amount of PPG received Academic Year September 2015 – July 2016	£15,333.32

## Previous Year's PPG Spending

Expenditure from Sept 2014 – July 2015:	£18,074.79
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## Impact of Pupil Premium Spending 2015-16

With the exception of cohorts where there is SEN/PPG crossover, the progress and attainment of our children in receipt of PPG is in-line with that of their non-PPG peers and in many cases exceeds this.

## Performance of pupils in receipt of Pupil Premium Grant – completed at end of the school year 2015/16

2015/16	KS1	KS2
% pupils working at age related expectation in Reading	There were no pupils in receipt of PPG in Y2	75%
% pupils working at age related expectation in Writing		75%
% pupils working at age related expectation in Maths		75%
% of pupils working beyond ARE		50% in Reading

## Summary of PPG spending 2015/16

Objectives in spending PPG were:

- to increase attainment and achievement in core subjects of pupils in receipt of PPG
- To secure basic skills in Reading – including Phonics - Writing and Maths
- To provide enriching experiences and enhance the self-esteem and resilience of all pupils

## Projects and Spending from September 2015 – July 2016

Item/project	Cost	Description of Intervention * Where identified by Sutton Trust	Intended Objective	How impact is to be measured	Impact of Intervention (End of Academic Year)
1-1 sessions with Qualified teacher	<b>£2,603.69</b>	Focused teaching with qualified teacher Sutton Trust.	To achieve ARE in reading in preparation for move to secondary school.	Formative and summative assessments	The extra support had a significant positive impact for most children in Y6 who had extended support in maths, reading and writing. Other children benefited and achieved ARE in end of year assessment,
After-school Club, Visits and Class trips.	<b>£564.33</b>	Payment for clubs, visits and after-school activities to enrich experience.	Enhance and enrich personal experience. Support development of listening skills and self-discipline.	Pupil confidence and engagement with learning; being willing to share experiences with rest of school in assemblies etc.	All children were able to join in all activities and benefit from the experiences.
Copes	<b>£1,260</b>	Weekly support for focus children with trained counsellor	Children to learn resilience and coping strategies, to be attending school and ready to learn	Positive feedback from the child through pupil voice and parents	Good attendance, good engagement all year. Progress and attainment exceptional.
1:1 sessions with HLTA providing individual programmes	<b>£2,231.25</b>	Focused teaching with individualised targets followed up in class	To close the gap in attainment in literacy and maths	Formative and summative assessments	Steady progress for these children (SEN/PPG cross over), engagement and attendance good.
Talkspace	<b>£767</b>	Focused sessions with trained counsellor	To explore issues impacting on learning and social/emotional/development	Positive feedback through pupil voice activities and from parents	Success in supporting focus families and their children
Resource	<b>£25.60</b>				
Extra TA Support	<b>£6,497.50</b>	Boosting reading and writing skills. Also to supply nurture check-in sessions and small group friendship work	To support closing any gap in attainment and boost confidence and resilience	Formative and summative assessment	Children's confidence to deal with difficulties is increased. Children know that they have a focused accessible adult to go to with any concerns, especially in out of class times.
Play Sessions	<b>£918.75</b>	Play therapy session.	To ensure pupils develop an understanding of their emotions and develop resilience, self-esteem and confidence in themselves.	Observation. Meetings with family	Children thrive at school as they become more confident and resilient. Parents report back favourably and children enjoy their sessions.
<b>Total Amount Spent 2015/2016</b>	<b>£14,868.12</b>				

## Planned projects and spending for school year September 2016 – July 2017

Item/project	Estimated Cost	Description of Intervention * Where identified by Sutton Trust	Intended Objective	How impact is to be measured	Impact of Intervention (end of school year)
1-1 sessions with Qualified teacher	<b>£2,603.69</b>	Focused teaching with qualified teacher- Sutton Trust research data	To achieve ARE in reading in preparation for move to secondary school.	Formative and summative assessments	
After-school Club, Visits and Class trips.	<b>£564.33</b>	Payment for clubs, visits and after-school activities to enrich experience.	Enhance and enrich personal experience. Support development of listening skills and self-discipline.	Pupil confidence and engagement with learning; being willing to share experiences with rest of school in assemblies etc.	
1:1 sessions with HLTA providing individual programmes	<b>£2,231.25</b>	Focused teaching with individualised targets followed up in class	To close the gap in attainment in literacy and maths	Formative and summative assessments	
Talkspace	<b>£767</b>	Focused sessions with trained counsellor	To explore issues impacting on learning and social/emotional/development	Positive feedback through pupil voice activities and from parents	Success in supporting focus families and their children
Resources	<b>£25.60</b>				
Extra TA Support	<b>£6,497.50</b>	Boosting reading and writing skills. Also to supply nurture check-in sessions and small group friendship work	To support closing any gap in attainment and boost confidence and resilience	Formative and summative assessment	
Play Sessions, Talk Space	<b>£918.75</b>	Play therapy and counselling sessions	To ensure pupils develop an understanding of their emotions and develop resilience, self-esteem and confidence in themselves.	Observation. Meetings with family	
<b>Total Amount Spent 2016/2017</b>					