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D E C E M B E R 2 0 1 6



Maths & English Newsletter

English

Maths

VOCABULARY

Research studies have shown the strong links between having an extensive vocabulary and achieving school success. Many researchers suggest that vocabulary can be broken down into oral vocabulary and reading vocabulary. SO modelling "good talk" and reading challenging texts will extend your child's ability to understand and comprehend more advanced vocabulary. Words are also more easily learned if your child is active - drawing a picture of the word, writing their own definition of it, thinking of an example sentence to use it in. This is better than simply writing the word. You can help by encouraging your child to read at home. More than this, **YOU** can read more challenging stories to your child that involves trickier and more complex vocabulary. Even Year 6 children need to listen to a challenging story that they might not otherwise be able to read themselves.

SPELLING ACTIVITIES TO TRY -

DICTIONARY RACE -

Who can be the first person to find the word in the dictionary?

JIGSAW – cut the spellings into jigsaws and the child places them back together.

SPELLING TENNIS – Choose a spelling and you and your child take it in turns to spell it together as a team.

ALPHABETICAL ORDER – Place spellings into alphabetical order.

Big Friendly Read

Congratulations to all of the children who took part in the Big Friendly Read over the summer.

Amy Clarke

Please do not hesitate to contact me if you have any questions:

aclarke@blackboys.e-sussex.sch.uk

International Results

This week saw the publication of the international 'PISA' results in Maths, Science and Reading. UK teenagers currently sit 27th on this list in Maths, behind countries like Australia, Vietnam and Poland. The new curriculum introduced in 2014 aims to improve the teaching and learning of Maths in primary schools, enabling secondary schools to build on excellent foundations towards GCSE results.

Parent Information sessions

After Christmas, dates will be arranged for parents to come into school to get more information about the new curriculum mentioned above. This will include looking at the school's calculation policy in order to be confident with the methods that children are using, examining some of the materials used by teachers in school, and having a look (and a play with!) at some of the excellent resources that we use in school to aid children in Maths.

Try this at home:

Number tennis - this quickfire game can help your child to learn their different number bonds, whether that be number bonds to 10 in Reception or decimal bonds to 1 in KS2! Simply 'serve' up a number for your child to 'return' with the correct pair!

Russell Boorman

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rboorman@blackboys.e-sussex.sch.uk