

Dates for your diary

Please note all key events are being displayed on the front page of the school website.

IMPORTANT DATES TERM 3 & 4

- Monday 19th March Forest school Year 1 (last session)
Puffins to Friston Forest
Eagles to Blackboys for Community Chef
- Tuesday 20th March Eagles class assembly 9am
- Wednesday 21st March Puffins music assembly
- Thursday 22nd March Forest school Year R (last session)
Kingfisher to Wilderness Wood,
- Friday 23rd March Sport Relief day
- Tuesday 27th March Kingfisher class assembly 2pm
- Thursday 29th March Easter service at Church 8.55am if any pupils are at Breakfast club please let the office know asap, any offers of help to escort the children back to school welcome.

Inset Days 17/18

Remaining Inset days planned for the academic year are:

Friday 25th May 2018 Friday 20th July 2018



www.framfieldcep.e-sussex.sch.uk

Framfield News

Friday 16th March

Dear Parents and Carers,

Following our recent successful visits including the federation year 6 trip to London to see the Houses of Parliament do come along to Eagles class assembly, Tuesday 20th March, to hear more about it (please check our Twitter page for photographs).

Puffins' class enjoyed the music festival at Lewes and will be performing in their class assembly on Wednesday 21st March.

Parents / Carers all welcome to all class assemblies including Kingfisher class assembly at 2pm on Tuesday 27th March.

Please note Chartwells have confirmed a change to the meal on Thursday 29th March, as it is the last day of term they will be serving Fish n Chips (parent pay will probably show the original meal plan).

We wish Mrs Rabson Stark good luck this weekend with the Hastings half marathon this Sunday 18th March; donations for the school roof can still be donated <https://www.justgiving.com/crowdfunding/katharine-rabsonstark>

Sport Relief, Friday 23rd March, children may wear their own "sports kit" to school, any donations welcome, every class will have additional sports activities throughout the day.

Thank you to the PTFA for organising the fun half term Matchbox challenge. The winners were announced in assembly.

Best decorated box - Trinity Hawkins

Most sponsorship raised with an outstanding £54 Jasmine Skerritt

Most unusual item, this was closely contested with Hole punch circle, bubble wrap, dental floss, computer key and Guatemalan worry doll competing for the top spot, however, with a SHARK TOOTH Harriett Cracknell and Joshua Radloff took joint first place.

Most items in a matchbox the clear winner with 82 items is Charles Brocklebank well done.

Joint 2nd Jasmine Skerritt and Harriet & Imogen Marchant

3rd Isabella Lambrecht

4th Thomas Baggalley

All the winners received a £10 book voucher

The total raised is an astounding £297.20 thank you so much to all involved. We had 22 entries from 15 households.

Weeks ending 2nd 9th & 16th March

Peacocks:

Evie Furzer for some fantastic writing about her snow day.

Francesca Stehle for great home learning

Mollie Fenton for amazing writing using her tricky words

Kingfishers:

Ryder Hillman for making some great choices and focusing on working hard.

Ruby Skilton for slowing down and taking greater care with her writing

Theo Cardno for his descriptive and beautifully presented rain forest writing

Margot Rabson Stark for persevering in her maths challenge work

Ethan Hawkins for excellent efforts in literacy

Joe Mansfield for his excellent focus and behaviour at all times

Ronnie Page maturing attitude and focus in class

Puffins:

Austin Greenhough & Rupert Spurrell for producing fantastic home learning during snow day

All of Puffins Class for excellent behaviour at the Lewes Music Festival

Gus Bradford for brilliant drama in R.E.

Eloise Foster for showing an improvement in all her work

Eagles:

Finley Roberts for a positive attitude to learning

Rosemary Saunders for acting on feedback and improving her writing

Joshua Radloff & Sophie Hall for producing splendid information poster.

Carys Ware for a great attitude to learning

Charles Brocklebank for showing better motivation in class.