EAGLES TERMS 3 AND 4 CURRICULUM

We hope that you all feel rested after the Christmas break. Eagles have returned eager to begin the new decade with lots of new learning!



<u>Literacy</u> Over the next two terms, children will be exploring several texts as part of whole class Guided Reading and Literacy sessions: The Arrival (Shaun Tan), Dead Man's Cove (Lauren St John) and The Highwayman (Alfred Noyes).

They will use the texts to develop their reading fluency alongside their inference and deduction skills. These texts will also be used as stimuli for developing written pieces focusing on the purpose of writing and their intended audience. They will publish their own narratives for The Arrival, in term 3.

<u>SPAG</u>- The children have been recording fantastic scores in their weekly spelling tests. Please ensure that children continue to complete their weekly Look, Cover, Write, Check sheet and practise their use of taught spelling strategies in their spelling books or on Spelling Shed. Children will explore dialogue, punctuation, sentence structure and passive and active voice.

<u>Mathematics</u> In maths this term, children will develop fluency, problem solving and reasoning in the following units (Four operations, Fractions and Algebra). They will cover the following:

- Common factors, common multiples and prime numbers.
- Dividing using mental and written strategies.
- Equivalent fractions.
- Simplifying fractions.
- Comparing and ordering fractions.
- Adding and subtracting fractions.
- Identifying one-step and two-step rules.
- Forming equation using simple formulae.

Arithmetic

Children will develop their speed of mental and written calculations through daily arithmetic practise.

<u>Science</u> This term we will learn about: Animals including Humans.

We will explore how our body reacts to different outside factors.

<u>Art</u>

In art, we will develop our sketching skills and a final piece which takes inspiration from Van Gogh: 'Saintes Maires.'

Topic

This term, we will explore the history linked to smugglers. We will place significant events on a time line, explore where the smuggling occurred and how our landscape gave opportunity to smugglers.

Please ensure that your child comes to school each day with their reading record, reading book and spelling homework. Thanks for your cooperation.

Homework expectations

Thank you for supporting your children with consolidating their learning at home. All home learning will be set and due on a Monday.

These will include:

- 3 x weekly reading
- Spellings (tested Monday)
- Activities in CGP books.
- Mathletics assigned tasks
- Termly task from home learning menu

Thank you for your continued support: if you are available to help in the classroom, to hear readers or offer assistance in any way please let us know, all of your help is gratefully received.