

**St Thomas à Becket Church of England Federation**

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REVIEW SEPTEMBER 2023

# Home Learning Policy

*Our Vision is to raise the aspiration of all pupils to “Be the Very Best they can Be”, through providing an engaging and Christian environment alongside an exciting broad and balanced curriculum striving to develop the skills, attitudes and Christian values of the whole Federation Community to face the new challenges of the 21<sup>st</sup> century with confidence.*

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## Introduction

St Thomas à Becket Church of England Federation (which is referred to as the Federation in the rest of this document) Home Learning Policy has been devised to support and contribute to the pupil's progress during their school life.

We believe that if children strive to put their best effort into all they do and use the talents that God has given then wisely (as Jesus taught in the parable of the talents) then this will enable them to live life in all its fullness and "Be the best they can be".

## The Purpose of Home Learning

- To develop an effective partnership between the schools within the Federation and parents/carers in pursuing the aims of the Federation.
- To improve children's study skills and exploit resources for learning.
- To extend children's learning e.g. additional reading, writing and maths work.
- To develop children's organisational and time management skills and give them the confidence and self discipline needed to study on their own.

Through this policy we aim to:

- Ensure consistency of approach throughout the Federation.
- Ensure progression towards independence and individual responsibility.
- Ensure the needs of the individual pupil are taken into account.
- Provide opportunities for parents/carers, pupils and their school to work in partnership and to find value in the partnership.
- Encourage pupils to develop long term strategies for future needs.
- At Year 6, to prepare pupils for secondary education.

Our approach to home learning will, of course, vary, according to the age of the pupils. However, one thing remains constant. If pupils are encouraged and supported at home, with positive attitudes to do their very best at all times, and take a pride in their work, whatever their ability, they will continue to develop and improve.

The Federation School's websites contain useful guides on how we teach maths and literacy including how we teach children to read.

## Home Learning Expectations for each Key Stage

At the beginning of the educational year, all parents/carers will be sent a copy of the whole school homework expectations, which details what children in each class **must** and **could** do for homework. This will include opportunities to practise and apply learning across a range of curriculum areas. It will include some 'pencil and paper' tasks and some online activities accessed through various learning platforms. This document can also be accessed via the school website. In addition, each term (3x a year), families will receive a homework menu with topic related tasks to choose from. Again, this can also be viewed via the website.



## Framfield Church of England Primary School - Homework Expectations

Class	Homework expected every week to ensure that every child makes at least expected progress. <b><u>MUST</u></b>	Homework which children could do and will help your child to make even better progress. <b><u>COULD</u></b>
<p>Peacocks Reception</p> <p>Homework set on Friday and should be returned by Tuesday.</p>	<ul style="list-style-type: none"> <li>• Reading a minimum of 5 x a week (15 mins) reading their class reading book and being read too. To be recorded in their reading record.</li> <li>• One task set by Mrs Kent related to the learning for that week. This will be in their homework book.</li> </ul>	<ul style="list-style-type: none"> <li>• Mathematics. Children will have access to all of the maths relating to the Early Learning Goals. More challenging activities may be set by the class teacher when appropriate.</li> </ul>
<p>Kingfishers Year 1 and 2</p> <p>Homework set on Thursday and should be returned by Tuesday of the following week.</p>	<ul style="list-style-type: none"> <li>• Reading a minimum of 5 x a week (15 mins) reading their class reading book and being read too. To be recorded in their reading record.</li> <li>• Maths task set by the class teacher in their homework book (mental maths, number bonds).</li> <li>• Mental Maths practice daily 5 minutes (see Key Instant Recall Facts in Homework books).</li> <li>• Spellings practice, Look Cover Write Check sheet (5-10 minutes several times a week) Please test your child.</li> </ul>	<ul style="list-style-type: none"> <li>• Spelling shed activities which are set by the class teacher. They may need adult support.</li> <li>• Mathematics- tasks are set for the maths topic currently being worked on in class.</li> <li>• Homework menu. At least one a term but we would encourage more and efforts will be recognised and rewarded.</li> </ul>
<p>Puffins Year 3 and 4</p> <p>Homework set on Wednesday and should be returned by Monday of the following week.</p>	<ul style="list-style-type: none"> <li>• Reading a minimum of 3 x a week (20 mins) reading their class reading book to an adult. To be recorded in their reading record. Children to record written responses to questions in their reading records.</li> <li>• Maths task set by the class teacher in their homework book (mental maths, times tables).</li> <li>• Spellings practise, Look Cover Write Check sheet (5-10 minutes several times a week) Please test your child.</li> </ul>	<ul style="list-style-type: none"> <li>• Spelling shed activities online.</li> <li>• Spelling shed 'spice up your spellings' spelling activities (may need some adult support)</li> <li>• Homework menu. At least one a term but we would encourage more and efforts will be recognised and rewarded.</li> </ul>
<p>Eagles Year 5 and 6</p> <p>Homework set on Monday and should be returned by the following Monday.</p>	<ul style="list-style-type: none"> <li>• Reading a minimum of 3 x a week (20 mins) reading their class reading book to an adult. To be recorded in their reading record. Children to record written responses to questions in their reading records. Adults to sign once a week.</li> <li>• Spellings 'Look Cover Write Check', please test your child and ensure more practise if required.</li> <li>• Mathematics – a task to be set each week online.</li> <li>• GCP book tasks set for year 6 (Wk 1 Number and grammar task Wk 2 Reading and grammar task)</li> </ul>	<ul style="list-style-type: none"> <li>• Read theory</li> <li>• Spelling shed online activities</li> <li>• Home learning tasks for grid- at least one quality piece of work per term (i.e. 6 pieces per year).</li> </ul>

## **Review**

This policy will be reviewed as it is deemed appropriate, but no less frequently than every three years. The policy review will be undertaken by the Federation's Headteachers and the Governing Body's Policies Working Party.