

History and Geography Curriculum EYFS Framfield CE Primary School

2020-21 Terms 1 and 2 Good to be me and Our wonderful world	Terms 3 and 4 Let it snow, let it grow	Terms 5 and 6 Once upon a time and Ocean Explorers
<p style="text-align: center;"><u>Geography</u></p> <p>Human and physical geography</p> <p>Vocabulary School, village, street, road, country</p> <p>Location Knowledge Where is my school? Where is my home?</p> <p>Geographical skills and fieldwork Exploring the street in which the school is located and where their house is located and collecting data through photographs.</p>	<p style="text-align: center;"><u>Geography</u></p> <p>Human and physical geography</p> <p>South pole-What is an ice cap? What is under the ice cap? (land) North pole- What is under the ice? (ocean)</p> <p>Vocabulary North pole, south pole, north, south, land, ocean, sea, ice cap,</p> <p>Location Knowledge Where is the south pole, where is the North pole?</p> <p>Geographical skills and fieldwork Location the North and South pole on a globe and an atlas. Looking at aerial photos of the poles.</p>	<p style="text-align: center;"><u>Geography</u></p> <p>Human and physical geography</p> <p>The world is covered in land and water. What is a mountain, a river, a lake or an ocean?</p> <p>Vocabulary Land, hill, mountain, ocean, sea, river, lake,</p> <p>Location Knowledge Are there hills, mountains, oceans and rivers near me?</p> <p>Geographical skills and fieldwork Locating geographical features (above) from globes, maps, aerial photos. Drawing geographical features from photos and from first hand exploration (including trip to one or more of the physical features above)</p>
<p style="text-align: center;"><u>History</u></p> <p>Family Tree</p> <p>Chronological Knowledge Who was born before me? Who came after me? How can I show my life as a time line?</p> <p>Interpreting Ideas What can photos tell us about the past?</p> <p>Similarity and Difference What toys do I play with? What TV programmes do I watch? What did my parents play with? What did they watch?</p> <p>Significant Events and People Who are the important people in my life? Who is the queen? Who are her family?</p> <p>Vocabulary Past, a long time ago, not very long ago, year, day, now</p>	<p style="text-align: center;"><u>History</u></p> <p>Chronological Knowledge How can the chronology of a life cycle (plant and animal) represented as a time line?</p> <p>Historical Terms</p> <p>Historical Enquiry</p> <p>Interpreting Ideas</p> <p>Continuity and Change How have the plants / animal changed over time?</p> <p>Cause and Consequence</p> <p>Similarity and Difference How have the plants / animal changed over time?</p> <p>Significant Events and People</p> <p>Vocabulary Past, a long time ago, not very long ago, year, day, now, time, time line</p>	<p style="text-align: center;"><u>History</u></p> <p>Chronological Knowledge</p> <p>Historical Terms</p> <p>Historical Enquiry How were stories passed down? Oral traditions. Comparison of old copies of fairy tales.</p> <p>Interpreting Ideas</p> <p>Continuity and Change When were traditional stories created? How have they stayed the same? How have they changed (read lots of versions of the same story)</p> <p>Cause and Consequence</p> <p>See above</p> <p>Similarity and Difference See above</p> <p>Significant Events and People</p> <p>Vocabulary Chane, the same, different, similar</p>