

Digital Citizenship and E-safety (ongoing planning)

- Use technology safely and responsibly, recognise acceptable and unacceptable behaviour, identify where to go for help and support when they have concerns about content on the internet or other online technologies
- Recognise common uses of technology beyond school
- Use technology safely and responsibly, recognise acceptable and unacceptable behaviour; recognise acceptable and unacceptable behaviour; identify a range of ways to report concerns about content and contact
- Be discerning in evaluating digital content
- Understand opportunities (networks) offer for communication and collaboration

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Able to recognise and talk about everyday computing equipment	Know that websites ask for information that is private	Able to send an email safely and when to open	Able to recognise not everyone is who they say they are	Recognise on the internet information may not be complete or accurate	Able to recognise the dangers of online gaming/social media; its impact on health and mental wellbeing	Able to recognise the dangers chat rooms
Know what to do if something they see on the computer makes them feel bad	Can recognise how and email is different to a letter	Keeping and knowing why we keep passwords safe	Able to understand that personal information can be seen online by others	Understand that they cannot post or tag others people pictures on the internet	Understand that information found on the internet should be views critically	Can identify poor digital citizenship and how to help resolve
Can identify who to talk to when they feel unsure	Know how to search an image on the internet safely	Recognise when to ignore advertising and popups	Understand how generate a strong personal password	Can recognise the dangers of online communications?	How to amend their own privacy settings and passwords	Know how to amend their own privacy settings and passwords
Able to follow and understand school computing rules	Begin to understand the term web and IP address	Know how to react should they see or hear something that makes them feel not safe	Can recognise that bullying can happen on line Cyber bullying	Understand that caution needs to be taken when opening posts, emails and websites	Able to recognise the risks of such phishing and scamming calls and emails	Able to recognise secure web sites and policy settings