

Framfield CEP Primary School Year 3 and 4 Spelling Curriculum

Wk	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
1	<p>Baseline Assessment</p> <p>Revise phase 5 and 6</p> <p>Teach, practise apply suffixes (-s,-es,-er,-ed,-ing)</p>	<p>Revise phase 5 and 6</p> <p>Revise prefixes (un, dis, mis)</p> <p>Teach, practise and apply The /i/ sound spelt 'y'</p>	<p>Baseline Assessment</p> <p>Revise year 1 and 2 vowel digraphs</p> <p>Teach /g/ sound spelt '-gue' and the /k/ sound spelt '-que' (French in origin)</p>	<p>Revise suffix ly</p> <p>Teach, practise, apply Suffix '-ly' with root words ending in 'le' and 'ic'</p>	<p>Baseline Assessment</p> <p>Revise prefix auto</p> <p>Teach, practise, apply prefix anti</p>	<p>Revise all prefixes including anti</p> <p>Teach, practise, apply Endings which sound like /jən/, spelt -tion, -sion, -ssion, -cian</p>
2	<p>Revise phase 5 and 6</p> <p>Revise suffixes (-s,-es,-er,-ed,-ing)</p> <p>Teach, practise and apply prefixes (un, dis, mis)</p>	<p>Revise phase 5 and 6</p> <p>Revise words with the /eɪ/ sound spelt 'ei' (vein), 'eigh' (eight), 'aigh' (straight) or 'ey' (they)</p> <p>Teach, practise and apply Words ending with the /g/ sound spelt '-gue' and the /k/ sound spelt '-que' (French in origin)</p>	<p>Revise The /i/ sound spelt 'y'</p> <p>Teach, practise and apply suffix ly</p>	<p>Revise suffixes (ed, ing, s, es, ness, ful, less and ly)</p> <p>Teach, practise, apply Rare GPCs (/i/ sound)</p>	<p>Revise Words with the /k/ sound spelt 'ch' (Greek in origin)</p> <p>Teach, practise, apply suffix a tion added to verbs to form nouns</p>	<p>Revise suffix a tion added to verbs to form nouns</p> <p>Teach, practise, apply Words with the /f/ sound spelt ch (mostly French in origin)</p>
3	<p>Revise phase 5 and 6</p> <p>Teach, practise, apply- year 2 Apostrophes for contractions</p>	<p>Revise phase 5 and 6</p> <p>Revise Homophones</p> <p>Teach, practise and apply prefix sub</p>	<p>Revise Year 2 suffix ness following a consonant</p> <p>Teach prefix super</p>	<p>Revise suffix ly</p> <p>Teach, practise, apply The /ʌ/ sound spelt 'ou'</p>	<p>Revise Rare GPCs (/i/ sound)</p> <p>Teach, practise, apply Words with endings sounding like /ʒə/ or /tʃə/ (sure and ture)</p>	<p>Revise Words with endings sounding like /ʒə/ or /tʃə/ (sure and ture)</p> <p>Teach, practise, apply Words with the /s/ sound spelt sc (Latin in origin)</p>
4	<p>Revise phase 5 and 6</p> <p>Teach, practise and apply words with the /eɪ/ sound spelt 'ei' (vein), 'eigh' (eight), 'aigh' (straight) or 'ey' (they)</p>	<p>Revise phase 5 and 6</p> <p>Revise prefix re</p> <p>Teach, practise and apply Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-er', '-en', '-ed')</p>	<p>Revise prefix sub</p> <p>Teach, practise and apply suffix less</p>	<p>Revise apostrophes for contractions</p> <p>Teach, practise, apply Homophones</p>	<p>Revise The /ʌ/ sound spelt 'ou'</p> <p>Teach, practise, apply Endings which sound like /ʒən/ (sion)</p>	<p>Revise Endings which sound like /ʒən/ (sion)</p> <p>Teach, practise, apply Homophones</p>
5	<p>Revise phase 5 and 6</p> <p>Revise Year 2 prefixes and suffixes</p> <p>Teach, practise and apply Homophones</p>	<p>Revise phase 5 and 6</p> <p>Teach, practise, apply Year 2 suffixes ness and ful following a consonant</p>	<p>Revise prefix tele</p> <p>Revise homophones</p> <p>Teach prefix auto</p>	<p>Revise prefix super</p> <p>Revise possessive apostrophe with singular proper nouns</p> <p>Teach, practise, apply prefix in (il, im, ir)</p>	<p>Revise Homophones</p> <p>Teach, practise, apply Possessive apostrophe with plural words</p>	<p>Revise all suffixes including ous</p> <p>Revise Possessive apostrophe with singular and plural words</p> <p>Teach, practise and apply prefix tele</p>
6	<p>Revise phase 5 and 6</p> <p>Teach, practise and apply prefix re</p>	<p>Revise phase 5 and 6</p> <p>Revise, practise and apply apostrophe for contraction</p> <p>Teach, practise, apply Year 2 possessive apostrophe with singular proper nouns</p>	<p>Revise suffix ful</p> <p>Teach, practise, apply Words with the /k/ sound spelt 'ch' (Greek in origin)</p>	<p>Revise suffix less</p> <p>Teach, practise, apply prefix inter</p>	<p>Revise prefix inter</p> <p>Teach, practise, apply suffix ous</p>	<p>Revise Endings which sound like /jən/, spelt -tion, -sion, -ssion, -cian</p> <p>Revise Words with the /s/ sound spelt sc (Latin in origin)</p> <p>Teach, practise, apply any homophones not covered</p>

All lessons will include the exploration of spelling strategies

