

Framfield CE Primary School Year 5 and 6 Spelling Curriculum

Wk	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
1	<p>Baseline Assessment</p> <p>Revise phase 6</p> <p>Revise suffixes (-s,-es,-er,-ed,-ing)</p>	<p>Revise year 3 and 4 prefixes</p> <p>Teach, practise and apply hyphenated words</p>	<p>Baseline Assessment</p> <p>Revise apostrophes for possession</p> <p>Teach, practise, apply</p> <p>Endings which sound like /jəs/ spelt -cious or -tious</p>	<p>Revise prefix in (il, im, ir)</p> <p>Teach, practise, apply words ending in '-ably' and '-ibly'</p>	<p>Baseline Assessment</p> <p>Revise Words with the /k/ sound spelt 'ch' (Greek in origin)</p> <p>Teach, practise, apply</p> <p>Words ending in -ant, -ance/-ancy, -ent, -ence/-ency</p>	<p>Revise all prefixes</p> <p>Teach, practise, apply prefix tele</p>
2	<p>Revise phase 6</p> <p>Revise prefixes (un, dis, mis)</p> <p>Teach, practise and apply</p> <p>Words with the letter string 'ough'</p>	<p>Revise year 3 and 4 suffixes</p> <p>Teach, practise and apply suffix ly</p>	<p>Revise The /i/ sound spelt 'y'</p> <p>Teach, practise and apply</p> <p>Endings which sound like /jəs/ spelt -cious or -tious</p>	<p>Revise Possessive apostrophe with plural words</p> <p>Teach, practise, apply words ending in '-ably' and '-ibly'</p>	<p>Revise Words with 'silent' letters</p> <p>Teach, practise, apply Words ending in -ant, -ance/-ancy, -ent, -ence/-ency (exceptions)</p>	<p>Revise suffix ation added to verbs to form nouns</p> <p>Teach, practise, apply Words with the /ʃ/ sound spelt ch (mostly French in origin)</p>
3	<p>Revise phase 6</p> <p>Revise year 2 Apostrophes for contractions</p> <p>Teach, practise and apply</p> <p>Words with the letter string 'ough'</p>	<p>Revise Words ending with the /g/ sound spelt '-gue' and the /k/ sound spelt '-que' (French in origin)</p> <p>Teach, practise and apply suffix ly</p>	<p>Revise suffix ly including with root words ending in 'le' and 'ic'</p> <p>Teach, practise and apply</p> <p>Endings which sound like /jəs/ spelt -cious or -tious (exceptions)</p>	<p>Revise Words with the letter string 'ough'</p> <p>Teach, practise, apply</p> <p>Endings which sound like /jəl/ cial, tial</p>	<p>Revise Year 5 and 6 homophones (ce and se endings)</p> <p>Teach, practise, apply</p> <p>Rare GPCs (bruise, guarantee, immediately, vehicle, yacht)</p>	<p>Revise Words with endings sounding like /ʒə/ or /tʃə/ (sure and ture)</p> <p>Teach, practise, apply</p>
4	<p>Revise phase 6</p> <p>Revise Year 2 prefixes and suffixes</p> <p>Teach, practise, apply- Words with 'silent' letters</p>	<p>Revise all year 3 and 4 prefixes</p> <p>Teach, practise, apply ei and ie words</p>	<p>Revise all year 3 /4 suffixes</p> <p>Teach, practise and apply</p> <p>Words ending in '-able' and '-ible'</p>	<p>Revise the /ei/ sound spelt 'ei' (vein), 'eigh' (eight), 'aigh' (straight) or 'ey' (they)</p> <p>Teach, practise, apply</p> <p>Endings which sound like /jəl/ cial, tial</p>	<p>Revise Plurals (adding s, es and ies)</p> <p>Teach, practise, apply</p> <p>Adding suffixes beginning with vowel letters to words ending in -fer</p>	<p>Revise Endings which sound like /ʒən (sion)</p> <p>Revise ei and ie words</p> <p>Teach, practise, apply Homophones</p>
5	<p>Revise phase 6</p> <p>Revise year 3 and 4 homophones</p> <p>Teach, practise and apply Year 5 and 6 homophones (ce and se endings)</p>	<p>Revise The /i/ sound spelt 'y'</p> <p>Teach, practise and apply /g/ sound spelt '-gue' and the /k/ sound spelt '-que' (French in origin)</p>	<p>Revise year 3 /4 homophones</p> <p>Teach, practise and apply</p> <p>Words ending in '-able' and '-ible'</p>	<p>Revise Endings which sound like /jən/, spelt -tion, -sion, -ssion, -cian</p> <p>Revise The /ʌ/ sound spelt 'ou' words with</p> <p>Teach, practise, apply</p> <p>Endings which sound like /jəl/ cial, tial (exceptions)</p>	<p>Revise suffixes (-s,-es,-er,-ed,-ing and ly)</p> <p>Teach, practise, apply</p> <p>Year 5 and 6 homophones</p>	<p>Revise all suffixes including ous</p> <p>Revise Possessive apostrophe with singular and plural words</p> <p>Teach, practise and apply apostrophe use (contractions and possession)</p>

All lessons will include the exploration of spelling strategies



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6	<p>Revise phase 6 Teach, practise and apply Plurals (adding s, es and ies)</p>	<p>Revise apostrophes for contraction Teach, practise and apply words with the /eɪ/ sound spelt 'ei' (vein), 'eigh' (eight), 'aigh' (straight) or 'ey' (they)</p>	<p>Revise Rare GPCs (/ɪ/ sound) Teach, practise, apply Year 5 and 6 homophones</p>	<p>Revise Words with endings sounding like /ʒə/ or /tʃə/ (sure and ture) Teach, practise, apply Words ending in -ant, -ance/-ancy, -ent, -ence/-ency</p>	<p>Revise hyphenated words Teach, practise, apply Words with the /s/ sound spelt sc (Latin in origin)</p>	<p>Revise Endings which sound like /ʃən/, spelt -tion, -sion, -ssion, -cian Revise Words with the /s/ sound spelt sc (Latin in origin) Teach, practise, apply any homophones not covered</p>
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