



Intent

Through a clearly structured curriculum and quality teaching, we want every pupil to develop a secure understanding of spelling patterns and age appropriate knowledge of standard English spelling to prepare them to access the KS3 curriculum with confidence. We want every pupil to be excited by the challenges of spelling, to be prepared to learn through their mistakes and to know that it is important to edit their writing to ensure accurate spelling in final draft writing.

Planning

EYFS and KS1

Teachers deliver daily phonics sessions in EYFS and KS1. The planning for these sessions, follow the **letters and sounds** programme and is supplemented by other resources: 'Phonics Play' activities and Mr Thornes phonics.

KS2 Spelling

In Key stage 2, teachers plan using the spelling overview. Each week a new pattern/rule is taught and is linked to **Spelling Shed**, in order to allow children to continue to consolidate their learning at home. medium term plan to be followed. These sessions allow children to learn the rule and have opportunities (daily) to practise using these in class.

Lesson structure

Despite the different materials used for planning, the entire spelling and phonics programme, taught at Framfield, will be structured to follow the advised process of: revisit, teach, practise, apply.

This may look different in each class or for different stages of the children's learning but is a format which allows children to continually build upon their current phonetic/spelling knowledge.

Terminology

To support children with their phonic and spelling learning, teachers will use topic specific **vocabulary** throughout our school.

Assessment

All teachers will use formative assessment strategies in every phonics and spelling session. This will inform daily planning for the class, specific groups or individuals, as applicable.

In addition to this, teachers will deliver summative assessments,, following the **Assessment schedule**, to allow them to monitor children's progress and identify any specific teaching points necessary to revisit in upcoming sessions.

Teachers will ascertain if children have retained previous learning, using a weekly test. These scores will be recorded and will highlight any children having particular difficulties with spelling issues.