

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£11,555
Total amount allocated for 2021/22	£16,800.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount carried forward and allocated for 2021/22	£28,355
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£7,000.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	2021/22 14/15= 93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	2021/22 14/15 = 93%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	2021/22 14/15 = 93%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes – we provided additional swimming sessions to our current

year 5 cohort because they had missed out during Covid.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
1. To improve health, therefore attendance and progress.	Analysis of attendance and link to club attendance. Any direct correlations? Target sports clubs to individuals who trigger as persistent absence. Pupil voice questionnaires. Release of PE Leader for pupil surveys and to visit other schools to gain new ideas.		Continue to use a Spreadsheet of all children that attend after school clubs, highlighting SEN/PPG/LAC/PLAC – resulting in PE lead being aware of numbers of children attending clubs and meeting the needs of all individuals.	PE lead to use assessment data from teachers throughout the year to target children needing extra support but also children that exceed in sport. KS1 to use daily cosmic yoga sessions and jump start Johnny.
2. To raise the profile of PE throughout the school.	Audit and top up necessary resources Update PE and play leader’s board.			Continue surveys next year – use proforma from assessment course. Visit schools and work with other P.E leads.
3. Safety checks for outside gym equipment and mats and equipment in the hall.	Book Safety officer to come in and assess equipment.	£165.00		Book inspections in for next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
1. CPD for all staff – To develop PE understanding with all staff by observing and then being observed with PE lessons.	Keep in regular contact with Active Primary Sussex, Sussex Cricket, Uckfield Collage PE department to lead sessions with different classes.	£9,370	Staff are all more confident to lead PE lessons and to carry on learning from previous lessons.	Ensure long term plan for PE is used by outside agencies.
2. Engaged specialist company Project Touchline, who provide a cross curriculum approach to sport. Specifically linking sport with the values of the Christian community	Reflect and implement of practise.	£2250	All children have the opportunity to embed the values of the Christian teaching within their wider learning.	Active Primary Sports to come in and lead a staff training session on how to teach a PE lesson – what makes a good lesson. Staff to engage in lessons by Project Touchline

3. PE lead to attend courses to further CPD and any PE cluster meetings.	Keep in contact with PE hub, PE lead to attend as many meetings as possible.	Free	Regular meetings Zoom meetings. Sports day.	Teachers to use assessment grids provided by PE lead. Teachers to send data to PE lead end of each term. PE lead .
4. PE lead to attend EYFS subject lead course.		Free		Attend Sports crew training at UC college.
5. PE kits for all staff with Framfield logo.	Speak with all staff and order kits.	£565.00	By staff wearing PE kit to teach PE the children will see that it is important to have the right clothes. Staff will be setting an example to children and will encourage children to be proud of their PE kit and school.	Order new kit for new members of staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
			Sustainability and suggested next steps:

<p>1. Opportunities to engage with live sport</p>	<p>Framfield School will take part in as many of the UC College sporting activities. Children to have opportunity to work with a county cricketer.</p>	<p>£1055.00</p>	<p>96% of all children in Framfield School have taken part in an after-school club or represented the school.</p>	<p>Invite sports people into school to inspire children.</p>
<p>2. Increase activity of the less active</p> <p>KS2 football club at BB (Federation school)</p> <p>Multi skills club</p> <p>Dance club</p> <p>Gym Club</p>	<p>KS2 Children to take part in local school football league. Change for life club to be offered.</p> <p>Personal invites to any less active pupils.</p> <p>Dance club and Wayne's club to be free of charge.</p>	<p>Free organised by staff.</p> <p>Organised by Sports Coach.</p>	<p>Dance club and Gym Club were a huge success especially in KS1 and engaged many of our children who do not normally engage in sport clubs.</p>	<p>Work closely with local clubs in order to inspire children with new opportunities.</p> <p>Children to apply for post of Playground pals. Playground pals to organise and run activities at playtimes and lunchtime.</p>
<p>3. Swimming for Year 4 students</p>	<p>Book Heathfield Swim School for term 5.</p>	<p>£250</p>	<p>This year we invited Year 5 students as well as Year 4 due to this cohort missing out during covid.</p>	<p>Book swimming for Puffin class Year 4s for next year.</p>
<p>4. Outside permanent Table Tennis table.</p>	<p>Purchase and installation of new table.</p>	<p>£2,200</p>	<p>Children have had the opportunity to take part in a weekly table tennis club and have had the opportunity to improve their skills at playtime and lunchtime.</p>	<p>Continue table tennis club and actively encourage children to use the equipment provided.</p>

5. Opportunity to attend activities.	Children given the chance to learn new sports and attend activity holiday	£400	Children have had the opportunity to take part in a variety of activities.	Continue to identify activities for children.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>1. Alliance support</p> <p>2. Attend external events</p>	<p>Attend PLT meeting 3x year Regular attendance of Uckfield college events.</p> <p>PE lead to attend events and be released from class if needed.</p>	£850	<p>These hub meetings have been a huge support to the PE lead this year from advice, suggestions and online learning.</p> <p>The school has taken part in many online events this year. We have maintained our Gold Award as a school.</p>	<p>Work in partnership with local schools to arrange more inter house competitions such as stoolball, rounders and multi skills for KS1.</p> <p>Next year to have more opportunities for writing within PE.</p> <p>Maintain Gold award – have more ‘A’ and ‘B’ teams representing the school.</p> <p>Look to purchase an outdoor table tennis table.</p>

Signed off by	
Head Teacher:	Mr Sullivan
Date:	17 th July 2022
Subject Leader:	Nicky Kent
Date:	17 th July 2022

Governor:	Mandy Hawkins
Date:	23 rd July 2021