

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding to make additional sustainable improvements the and Physical Education, School Sport and Physical Activity (PESSPA) the quality of they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 keyindicators across which schools should demonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend. DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding should be spent by 31st July but the DfE has stated that there will be no clawback of any unspent money so this can be carried forward into 2023/24.

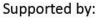
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.



















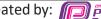
Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£7000.00
Total amount allocated for 2021/22	£16,796
How much (if any) do you intend to carry over from this total fund into 2022/23?	£7000.00
Total amount allocated for 2022/23	£16,818
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 23,818

Swimming Data

Please report on your Swimming Data below.

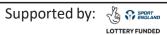
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	2022/23 11/12= 93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	2022/23 11/12= 93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	2022/23 11/12= 93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No















Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

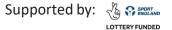
Academic Year: 2022/23	Total fund allocated:	Date Updated:		
_				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
	Continue using the daily mile track: Promote in assemblies. Talk with the children how best to record their results.		From completing this activity, we have more children wanting to take part in the Cross-country competition and to represent the school.	Think about how we can assess and record results.
2. Purchase new playtime resources and equipment to use at breaktime and lunchtime.	Speak to children/staff/PE sports coach to ask what they would like/need to ensure we are offering the best PE lessons and clubs possible. Staff and children questionnaires. Order playground equipment	£2056	playground pals at lunchtime and playtime. Playground pals wear their high viz jackets when running an activity.	year. Retrain new Playground pals in September. Children to apply to be a playground pay.
 Installation of new PE sheds to store new PE equipment – Phase 2 completion. 		£2477		Develop the outdoor gym equipment and table tennis table so that all KS2 children have the opportunity to access this equipment.















Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
	,			%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To improve health, therefore attendance and progress.	Analysis of attendance and link to club attendance. Any direct correlations? Target sports clubs to individuals who trigger as persistent absence. Pupil voice questionnaires. Release of PE Leader for pupil surveys and to visit other schools to gain new ideas.		all children that attend after school clubs, highlighting SEN/PPG/LAC/PLAC – resulting in PE lead being aware of numbers of children attending clubs and meeting the needs of all individuals.	that exceed in sport. Decide if these assessment grids provide
2. To raise the profile of PE throughout the school.	Audit and top up necessary resources Update PE board.			Continue surveys next year – use proforma from assessment course. Visit schools and work with other P.E leads. Develop a play leaders board. Organise children to take a lead
3. Safety checks for outside gym equipment and mats and equipment in the hall.	Book Safety officer to come in and assess equipment.	£185		on this. Book inspections in for next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	%











Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
1. CPD for all staff – To develop	Keep in regular contact with Active Primary Sussex, Sussex Cricket, Uckfield Collage PE department to lead sessions with different classes. Uckfield Collage to provide Staff CPD sessions throughout year. Stoolball England session for all staff during a staff meeting to develop understanding of the sport. Keep in contact with PE hub, PE lead to attend as many meetings as possible.	£6,160	Teachers more confident in the rules of the Sussex game of Stoolball. Regular meetings Zoom meetings. Sports day.	













Key indicator 4: Broader experience of	f a range of sports and activities offe	red to all pupils	Impact	example to children and will encourage children to be proud of their PE kit and school. Order new kit for new members of staff. Percentage of total allocation:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Opportunities to engage with live sport	Framfield School will take part in as many of the UC College sporting activities as possible. PE lead to track children and skills to ensure as many people have the opportunity to take part in these activities. Children to have opportunity to	£1,349	96% of all children in Framfield School have taken part in an afterschool club or represented the school. Gym Club were a huge success especially in KS1 and engaged	Invite sports people into school to inspire children. Work closely with local clubs in order to inspire children with
Increase activity of the less active	work with a county cricketer. KS2 Children to take part in local school football league. Change for life club to be offered. Personal invites to any less active pupils.		many of our children who do not normally engage in sport clubs. This also applied to the stoolball/rounders (KS2) and Bat and ball club (KS1). We offered this for one term but ended up offering over two terms to ensure all children that applied had the opportunity to take part.	new opportunities. Children to apply for post of Playground pals. Playground pals to organise and run activities at playtimes and lunchtime.













3. Scootering (KS1) and Skateboarding (KS2) Workshop.	All classes took part in a workshop in a sport that they might not have ever had the opportunity to try. Wayne's club to be free of charge.		Children had a fantastic active time learning new skills within a fun and exciting way. Plenty of equipment enables more children to participate at any one time, therefore making the session a quick fun pace session.	Rebook this workshop again. Look into booking a hoola hooping workshop as well.
KS2 football club at BB (Federation school) Free Multi skills club		Free organised by staff.		Using the newly installed table has been brilliant not just for the club but also another activity for the children to use
Netball Club Stoolball/rounders KS2		Organised by Sports Coach.		during lunchtime and playtime.
bat and ball club KS1	Mrs Kent to lead this.			
Gym Club	Parents small charge paid directly to Le Tennis.			
Table tennis club Tennis Club				
4. Swimming for Year 4 students	Transport to allow all children to participate		sessions. One child has since asked to join the school swim team in future. A child who would not get in the pool at the beginning ended	Book swimming for Puffin class Year 4s for next year.
			up swimming a width of pool using floats and putting face in the water – fantastic achievement.	













5.		Purchase and installation of new table.	£2,445	Children have had the opportunity to take part in a weekly table tennis club	actively encourage children to use
6	Opportunity to attend activities			and have had the opportunity to improve their skills at playtime and lunchtime.	the equipment provided.
6.		Children given the chance to learn new sports and attend activity holiday		Children have had the opportunity to take part in a variety of activities.	Continue to identify activities for children.

ion in competitive sport			Percentage of total allocation:
			%
Implementation	n	Impact	
Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Attend PLT meeting 3x year Regular attendance of Uckfield college events.	As detailed above	These hub meetings have been a huge support to the PE lead this year from advice, suggestions and online learning.	Work in partnership with local schools to arrange more inter house competitions such as stoolball, rounders and multi skills for KS1.
PE lead to attend events and be released from class if needed.		events this year. We have achieved	Next year to have more opportunities for writing within PE. Develop PE within the curriculum to maintain the
	Implementatio Make sure your actions to achieve are linked to your intentions: Attend PLT meeting 3x year Regular attendance of Uckfield college events. PE lead to attend events and be	achieve are linked to your intentions: Attend PLT meeting 3x year Regular attendance of Uckfield college events. As detailed above	ImplementationImpactMake sure your actions to achieve are linked to your intentions:Funding allocated:Evidence of impact: what do pupils now know and what can they now do? What has changed?Attend PLT meeting 3x year Regular attendance of Uckfield college events.As detailed aboveThese hub meetings have been a huge support to the PE lead this year from advice, suggestions and online learning.PE lead to attend events and be released from class if needed.The school has taken part in many events this year. We have achieved the Platinum Award as a school.













Signed off by	
Head Teacher:	Graham Sullivan
Date:	20 th July 2023
Subject Leader:	Nicky Kent
Date:	17 th July 2023
Governor:	Katherine Hall
Date:	20 th July 2023











