

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£7000.00
Total amount allocated for 2021/22	£16,796
How much (if any) do you intend to carry over from this total fund into 2022/23?	£7000.00
Total amount allocated for 2022/23	£16,818
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 23,818

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	2022/23 11/12= 93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	2022/23 11/12= 93%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	2022/23 11/12= 93%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>1. To improve health, therefore attendance and progress.</p> <p>2. To raise the profile of PE throughout the school.</p> <p>3. Safety checks for outside gym equipment and mats and equipment in the hall.</p>	<p>Analysis of attendance and link to club attendance. Any direct correlations? Target sports clubs to individuals who trigger as persistent absence. Pupil voice questionnaires.</p> <p>Release of PE Leader for pupil surveys and to visit other schools to gain new ideas.</p> <p>Audit and top up necessary resources Update PE board.</p> <p>Book Safety officer to come in and assess equipment.</p>	<p>£185</p>	<p>Continue to use a Spreadsheet of all children that attend after school clubs, highlighting SEN/PPG/LAC/PLAC – resulting in PE lead being aware of numbers of children attending clubs and meeting the needs of all individuals.</p>	<p>PE lead to use assessment data from teachers throughout the year to target children needing extra support but also children that exceed in sport. Decide if these assessment grids provide the correct information. Look into PE schemes.</p> <p>Reception class to use daily cosmic yoga sessions.</p> <p>Continue surveys next year – use proforma from assessment course. Visit schools and work with other P.E leads. Develop a play leaders board. Organise children to take a lead on this.</p> <p>Book inspections in for next year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>1. CPD for all staff – To develop PE understanding with all staff by observing and then being observed with PE lessons.</p> <p>2. PE lead to attend courses to further CPD and any PE cluster meetings.</p>	<p>Keep in regular contact with Active Primary Sussex, Sussex Cricket, Uckfield Collage PE department to lead sessions with different classes. Uckfield Collage to provide Staff CPD sessions throughout year. Stoolball England session for all staff during a staff meeting to develop understanding of the sport.</p> <p>Keep in contact with PE hub, PE lead to attend as many meetings as possible.</p>	£6,160	<p>Staff are all more confident to lead PE lessons and to carry on learning from previous lessons. Teachers more confident in the rules of the Sussex game of Stoolball.</p> <p>Regular meetings Zoom meetings. Sports day.</p>	<p>Order new stoolball equipment recommended from the workshop.</p> <p>Ensure long term plan for PE is used by outside agencies.</p> <p>Active Primary Sports to come in and lead a staff training session on how to teach a PE lesson – what makes a good lesson.</p> <p>Teachers to use assessment grids provided by PE lead. Teachers to send data to PE lead end of each term. PE to ensure this happens.</p> <p>Attend Sports crew training at UC college.</p> <p>Staff to wear PE kit to teach PE the children will see that it is important to have the right clothes. Staff will be setting an</p>

				example to children and will encourage children to be proud of their PE kit and school. Order new kit for new members of staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
1. Opportunities to engage with live sport	Framfield School will take part in as many of the UC College sporting activities as possible. PE lead to track children and skills to ensure as many people have the opportunity to take part in these activities. Children to have opportunity to work with a county cricketer.	£1,349	96% of all children in Framfield School have taken part in an after-school club or represented the school. Gym Club were a huge success especially in KS1 and engaged many of our children who do not normally engage in sport clubs.	Invite sports people into school to inspire children.
2. Increase activity of the less active	KS2 Children to take part in local school football league. Change for life club to be offered. Personal invites to any less active pupils.		This also applied to the stoolball/rounders (KS2) and Bat and ball club (KS1). We offered this for one term but ended up offering over two terms to ensure all children that applied had the opportunity to take part.	Work closely with local clubs in order to inspire children with new opportunities. Children to apply for post of Playground pals. Playground pals to organise and run activities at playtimes and lunchtime.

<p>3. Scootering (KS1) and Skateboarding (KS2) Workshop.</p> <p>KS2 football club at BB (Federation school) Free</p> <p>Multi skills club</p> <p>Netball Club</p> <p>Stoolball/rounders KS2 bat and ball club KS1</p> <p>Gym Club</p> <p>Table tennis club</p> <p>Tennis Club</p>	<p>All classes took part in a workshop in a sport that they might not have ever had the opportunity to try.</p> <p>Wayne's club to be free of charge.</p> <p>Mrs Kent to lead this.</p> <p>Parents small charge paid directly to Le Tennis.</p>	<p>£300</p> <p>Free organised by staff.</p> <p>Organised by Sports Coach.</p>	<p>Children had a fantastic active time learning new skills within a fun and exciting way. Plenty of equipment enables more children to participate at any one time, therefore making the session a quick fun pace session.</p>	<p>Rebook this workshop again.</p> <p>Look into booking a hoola hooping workshop as well.</p> <p>Using the newly installed table has been brilliant not just for the club but also another activity for the children to use during lunchtime and playtime.</p>
<p>4. Swimming for Year 4 students</p>	<p>Transport to allow all children to participate</p>	<p>£900</p>	<p>Year 4 pupils enjoyed their sessions. One child has since asked to join the school swim team in future. A child who would not get in the pool at the beginning ended up swimming a width of pool using floats and putting face in the water – fantastic achievement.</p>	<p>Book swimming for Puffin class Year 4s for next year.</p>

5. Outside permanent Table Tennis table – Phase 2, completion.	Purchase and installation of new table.	£2,445	Children have had the opportunity to take part in a weekly table tennis club and have had the opportunity to improve their skills at playtime and lunchtime.	Continue table tennis club and actively encourage children to use the equipment provided.
6. Opportunity to attend activities.	Children given the chance to learn new sports and attend activity holiday	£1040	Children have had the opportunity to take part in a variety of activities.	Continue to identify activities for children.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
1. Alliance support	Attend PLT meeting 3x year Regular attendance of Uckfield college events.	As detailed above	These hub meetings have been a huge support to the PE lead this year from advice, suggestions and online learning.	Work in partnership with local schools to arrange more inter house competitions such as stoolball, rounders and multi skills for KS1.
2. Attend external events	PE lead to attend events and be released from class if needed.		The school has taken part in many events this year. We have achieved the Platinum Award as a school.	Next year to have more opportunities for writing within PE. Develop PE within the curriculum to maintain the Platinum Award.

Signed off by	
Head Teacher:	Graham Sullivan
Date:	20 th July 2023
Subject Leader:	Nicky Kent
Date:	17 th July 2023
Governor:	Katherine Hall
Date:	20 th July 2023