



Framfield
C of E Primary School

Here I am!

Term 1 Newsletter 2025



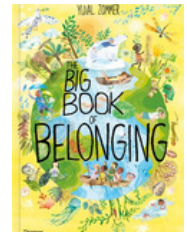
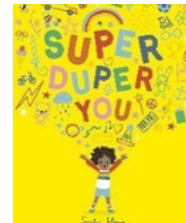
Dear Peacock families,



A warm welcome to Peacock Class!



Our topic for the first term is 'Here I am!' We will be reading a range of exciting books such as *The Invisible String*, *The Little Red Hen*, *My Map Book*, *Super Duper You*, *The Big Book of Belonging....* and many, many more! We will be thinking about our families and who we live with and where we live. We will also be learning about our immediate environment, and navigating this new adventure! Alongside this, we will be working on counting, number recognition, and recognising amounts. We will also be developing and building upon our foundation understanding of letters and sounds. We will be using the phonics programme *Monster Phonics*.



Reading



Your child will bring home a Monster Phonic book which will match their current reading level, and will be changed weekly. Please do share this book with your child as often as you can as this will give your child confidence and develop their fluency. It is essential that books are brought into school every day as these will be used during our reading sessions. At the beginning of your child's reading journey it is really helpful to encourage your child to use the pictures to tell stories or to spot initial sounds. You may like to add a positive or helpful comment in the reading diary but please acknowledge that the book has been read by signing and dating in the comments section.

Maths



We will be using the Maths Mastery approach, alongside White Rose Maths to help with our teaching of number and numerical pattern. We will also use Cbeebies Numberblocks which helps to bring numbers to life in an engaging and meaningful way. Each week, we will also focus on a specific number, beginning with '1'. This will help children explore number composition and develop a deep understanding of each number's value. Other maths activities will be taking place at the same time. This is part of the recommendations from the Maths Mastery approach.

Monster Phonics



Each week, an outline of the focus sounds and words will be shared with you in your child's Home Learning book. It would be useful to support the children in identifying any sounds and tricky words when reading with them at home.
If you need support in knowing the letter sounds, please use the support recommended below.

For phonics guidance, please use this link <https://monsterphonics.com/phonics-support-for-parents/> to ensure you are teaching the pronunciation of the sounds in the same way. In addition, refer to the Monster Phonics 'pronunciation guidance' in their reading folders in September for extra guidance.

Quick reminders:



- Please can you make sure your child brings in a named water bottle and their book bag each day.
- Due to the unpredictable British weather please can you ensure your child has a pair of named wellies and waterproof trousers (or waterproof overalls), alongside a named coat in school at all times.
- Our first Forest school session will be on Friday the 12th of September.
- Our regular PE days are Monday and Friday and children will arrive at school in their PE kit and trainers.
- Please can your child have a bag filled with a spare change of clothes that can be kept at school.
- Please label any additional belongings, such as hats, scarves and gloves.



Useful links:

We encourage children to continue their learning at home which will enhance their progress at school. If you would like to support your child's learning at home below are some useful links and games.

<https://www.phonicsplay.co.uk/> : Phonics games and activities

<https://www.topmarks.co.uk/> : Early Years maths and phonics games

<https://www.bbc.co.uk/cbeebies/shows/numberblocks> : Number Blocks clips

We hope you all have a wonderful first term supporting your child in their learning and please do not hesitate to come and speak to us if you have any questions.

Thank you for your support, it is going to be an amazing year!

Miss Deane and Mrs Fenton

