

RE Progression	Christians	Jews	Hindus	Muslim	Thematic Study (comparison across religions)
Nursery	Terms 1-6 through key stories and celebrations				
Reception	Term 2: Why is Christmas special for Christians? Term 3: Why is the word God so important to Christians? Term 4: Why is Easter Special to Christians?				Term 1 – Being Special, where do we belong? Term 5: What places are special and why? Term 6: What times/ stories are special and why?
Year 1 / 2	Term 2 Cycle 1: 1.1 What do Christians believe God is like? Term 2 Cycle 1: Who do Christians say made the world? Understanding Christianity – Term 4 Cycle 1: 1.4 What is the 'good news' Christians believe Jesus brings? Term 2 Cycle 2: 1.3 Why does Christmas matter to Christians? Term 4 Cycle 2: 1.5 Why does Easter matter to Christians?	Term 5&6 Cycle 1 1.7 Who is Jewish and how do they live?		Term 3: Cycle 2 1.6 Who is a Muslim and how do they live? Term 5 Cycle 2: 1.6 Who is a Muslim and how do they live? Part 2.	T1 Cycle 1: What does it mean to belong to a faith community? Term 1 Cycle 2: 1.9 How should we care for the world and for others, and why does it matter? (C, J, NR) Term 6: Cycle 2: 1.8 What makes some places sacred to believers? (C,M)
Year 3/4	Term 1 Cycle 1: What do Christians learn from the Creation story? Term 2 Cycle 1: What is it like for someone to follow God? Term 4 Cycle 1: What kind of world did Jesus want?	Term 5 Cycle 1 How do festivals and family life show what matters to Jewish people?	Term 1 Cycle 2: What do Hindus believe God is like? Term 3 Cycle 2 What does it mean to be Hindu in Britain today?	Term 3 Cycle 1: L2.9 How do festivals and worship show what matters to a Muslim?	Term 6 Cycle 1: How and why do people try to make the world a better place? (C, M/J, NR) Term 6 Cycle 2: How and why do people mark the significant events of life? (C, H, NR)
Year 5/6	Term 1 Cycle 1: What does it mean if Christians believe God is holy and loving? Term 2 Cycle 1 Why do Christians believe Jesus was the Messiah? Term 2 Cycle 1 Christians and how to live: 'What would Jesus do?' Term 2 Cycle 2: For Christians, what kind of king is Jesus? Term 4 Cycle 2: What do Christians believe Jesus did to 'save' people? Term 5 Cycle 2: Creation and science: conflicting or complementary?	Term 5 Cycle 1 Why is the Torah so important to Jewish people?	Term 3 Cycle 2: Why do Hindus want to be good?		Term 1 Cycle 1 Why do some people believe in God and some people not? (C, NR) Term 6 Cycle 1 What matters most to Humanists and Christians? (C, M/J, NR) Term 6 Cycle 2 How does faith help people when life gets hard?

Year group	Christians / Christianity
Nursery	<ul style="list-style-type: none"> <li>• I know that we harvest food.</li> <li>• I know the bible story linked to Christmas.</li> <li>• I know that Jesus is a special baby.</li> <li>• I know that there are special places, like a church.</li> <li>• I know Easter is a celebration.</li> <li>• I know what people do at Easter time.</li> <li>• I know Christian values and how to use them at Nursery (love, truth, wisdom, strength).</li> </ul>
R	<ul style="list-style-type: none"> <li>• I know my special place.</li> <li>• I know a special place for Christians and what makes it special.</li> <li>• I know that some special places link to God.</li> <li>• I know some parts of special places (e.g. windows, pews) I know and can recall the Christmas story.</li> <li>• I know how Christians celebrate Christmas and make links with how I celebrate. I know the story of how God created world.</li> <li>• I know how to look after our world.</li> <li>• I can talk about my ideas and feelings linked to God's world. I know that Easter is a special time for Christians.</li> <li>• I know some of the symbols of Easter (cross, palm, eggs)</li> <li>• I know the Easter celebrates new life and new beginnings.</li> </ul>
1/2	<ul style="list-style-type: none"> <li>• To know that each person is unique and important.</li> <li>• To know that Christians and Jews believe that God values everyone.</li> <li>• To know how characters in books show friendship to each other.</li> <li>• To know that it is everyone's responsibility to look after the world.</li> <li>• To know that helping others is a key feature in some religions (e.g. zakah in Islam).</li> <li>• To know how some individuals and agencies care for others (e.g. Mother Teresa, CAFOD, Oxfam)</li> <li>• To know that Christians believe in God, and that they find out about God in the Bible.</li> <li>• To know that Christians believe God is loving, kind, fair and forgiving, and also Lord and King.</li> <li>• To know that some stories show these Christian beliefs.</li> <li>• To know that Christians worship God and try to live in ways that please him.</li> <li>• To know Easter is very important in the 'Big Story' of the Bible</li> <li>• To know that Jesus showed that he was willing to forgive all people, even for putting him on the cross</li> <li>• To know that Christians believe Jesus rose from the dead, giving people hope of a new life <ul style="list-style-type: none"> <li>• The Earth and everything in it are important to God</li> <li>• God has a unique relationship with human beings as their Creator and Sustainer</li> <li>• Humans should care for the world because it belongs to God.</li> </ul> </li> <li>• To know that Christians believe that Jesus brings good news for all people.</li> <li>• To know that for Christians, this good news includes being loved by God and being forgiven for bad things.</li> <li>• To know that Christians believe Jesus is a friend to the poor and friendless.</li> <li>• To know that Christians believe Jesus' teachings make people think hard about how to live and show them the right way.</li> </ul>

3/4

- To know that Christians believe Jesus is one of three persons of the Trinity: God the Father, God the Son and God the Holy Spirit.
- To know that Christians believe the Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers.
- To know that Christians worship God as Trinity. It is a huge idea to grasp and artists have created art to help express this belief.
- To know that Christians believe the Holy Spirit is God's power a work in the world and in their lives today, enabling them to follow Jesus.
- To know that Christians see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection.
- To know the various events of Holy Week, such as the Last Supper, were important in showing the disciples what Jesus came to earth to do.
- To know that Christians today trust that Jesus really did rise from the dead, and so is still alive today.
- To know that Christians remember and celebrate Jesus' last week, death and resurrection.
- To know that Christians believe that:
  - God the creator cares for the creation, including human beings
  - As human beings are part of God's good creation, they do best when they listen to God.
  - The Bible shows that God wants to be close to him – he keeps his relationship with them, gives them guidance on good ways to live (such as the Ten Commandments)
  - Building Block from EYFS: Christians believe that God made our wonderful world and everything in it and so we should look after it.
- To know that the Old Testament tells the story of a particular group of people, the children of Israel known as the People of God – and their relationship with God.
- To know the People of God try to live in the way God wants, following his commands and worshipping him.
- To know that they believe he promises to stay with them and Bible stories show how God keeps his promises.
- To know Christians believe Jesus challenges everyone about how to live – he sets the example for loving God and your neighbour, putting others first
- To know that Christians believe Jesus challenges people who pretend to be good (hypocrisy) and shows love and forgiveness to unlikely people.
- To know that Christians believe Jesus' life shows what it means to love God and love your neighbour
- To know that Christians try to be like Jesus – they want to know him better and better
- To know that Christians try to put his teaching and example into practice in lots of ways, from church worship to social justice.

5/6

- To know what is meant by the 'kingdom of God'
- To know how the bible texts of The Feast (Luke 14:12-24) and The Tenants in the Vineyard (Matthew 21:33-46) link the kingdom of God
- To know how Christians try to make the world a kingdom of God
- To know what 'Incarnation' and 'Salvation' mean and how they fit with the idea of Jesus as the messiah
- To know what happened in Holy Week
- To know why Jesus' death is considered a sacrifice
- To know how Christians commemorate Jesus' sacrifice today
- To know what Genesis 1 is and how Christians interpret it
- To know how Genesis 1 compares with a scientific account of creation
- To know some words Christians use to describe God, using the bible to help.
  - To know what being 'holy' means
  - To know how different parts of a cathedral are built to express God being holy and loving.
  - To know why it is important for Christians to believe God is both holy and loving.
- To know the key ideas of Genesis 1
  - To know the meaning of the word Incarnation

	<ul style="list-style-type: none"> <li>• To know the meaning of the word 'Messiah'</li> <li>• To know how the story of Jesus' birth fits in the big story of the bible – e.g. a promise from God to the Israelites</li> <li>• To know the significance of Christmas to Christians</li> <li>• To know the events of Holy Week and their significance in the Christian faith.</li> <li>• To know the historical facts behind the trial of Jesus and the people involved.</li> <li>• To know the significance of The Last Supper and how this is celebrated today.</li> <li>• To know the meaning of 'Salvation' to Christians</li> </ul>
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Year group	Hindus / Hinduism
Year 3/4	<ul style="list-style-type: none"> <li>• To know different Hindu Gods and how they impact on how Hindus live</li> <li>• To know the stories of Svetaketu, Ganesh and Rama &amp; Sita</li> <li>• To know the importance of 'atman' and the cycle of life/death/rebirth</li> </ul>
	<ul style="list-style-type: none"> <li>• To know how Hindus show their faith within their homes and communities (e.g. puja, murtis; arti and bhajans at mandir; Diwali)</li> <li>• To know how Hindus celebrate Diwali in Britain</li> <li>• To know differences and similarities between how Hindus show their faith in Britain and in other parts of the world</li> </ul>
Year 5/6	<ul style="list-style-type: none"> <li>• To know key Hindu beliefs e.g. dharma, karma, samsara, moksha and how they impact on how Hindus live</li> <li>• To know the story of The Man in the Well and how it relates to Hindu beliefs</li> <li>• To know the four Hindu aims of life and the four stages of life, and explain how they influence how Hindus live</li> </ul>

Year group	Jews / Judaism
1 / 2	<ul style="list-style-type: none"> <li>• To know that Christians and Jews believe that God values everyone.</li> <li>• To know that helping others is a key feature in some religions (e.g. zakah in Islam).</li> </ul>
$\frac{3}{4}$	<ul style="list-style-type: none"> <li>• To know the events of Pentecost</li> <li>• To know how Pentecost links with the big idea of the 'kingdom of God'</li> <li>• To know how Pentecost links with the Holy Trinity</li> </ul>
	<ul style="list-style-type: none"> <li>• To know that Rosh Hashanah is the Jewish New Year festival.</li> </ul>

	<ul style="list-style-type: none"> <li>• To know that Yom Kippur is 'The Day of Atonement'.</li> <li>• To know the story of the Passover.</li> <li>• To know how Passover is celebrated in Jewish homes.</li> <li>• To know that Jewish people follow the Ten Commandments and what these are.</li> <li>• To know some Jewish prayers.</li> </ul>
5/6	<ul style="list-style-type: none"> <li>• To know what Jewish people believe about God</li> <li>• To know what Jewish people believe about the Torah and how they use &amp; treat it</li> <li>• To know how the commandments affect how Jewish people live</li> <li>• To know the difference between Orthodox and Progressive Jewish practice</li> <li>• To know the value of tradition in Jewish communities</li> </ul>

Year group	Muslim
1/2	<ul style="list-style-type: none"> <li>• To know that Muslims follow a religion called Islam.</li> <li>• To know that Muslims believe in one God – Allah.</li> <li>• To know that the worship leader for Muslims is called the Imam.</li> <li>• To know that the Shahadah is and why it is important for Muslims.</li> <li>• To know that Muslims believe that Muhammed is God's messenger.</li> <li>• To know some stories of the Prophet Muhammed.</li> <li>• To know what the Five Pillars are and how this influences Muslims lives and behaviour.</li> <li>• To know that Muslims follow a religion called Islam.</li> <li>• To know that Muslims believe in one God – Allah.</li> <li>• To know that the worship leader for Muslims is called the Imam.</li> <li>• To know that the Shahadah is and why it is important for Muslims.</li> <li>• To know that Muslims believe that Muhammed is God's messenger.</li> <li>• To know some stories of the Prophet Muhammed.</li> <li>• To know what the Five Pillars are and how this influences Muslims lives and behaviour.</li> </ul>
3/4	<ul style="list-style-type: none"> <li>• To know the meaning of the words 'Islam' and 'Muslim'.</li> <li>• To know how Surah 1 (chapter 1) of the Qur'an tells Muslims about what God is like.</li> <li>• To know why Muslims pray and what happens in prayer.</li> <li>• To know how praying in the mosque is different to praying at home.</li> <li>• To know what Ramadan is and why Muslims fast.</li> <li>• To know what happens at Eid-ul-Fitr and to know why Muslims celebrate the end of Ramadan.</li> </ul>
5/6	<ul style="list-style-type: none"> <li>• To know the Five Pillars of Islam</li> <li>• To know and describe some festivals celebrated by Muslims</li> <li>• To know the significance of the festivals celebrated.</li> <li>• To know ways in which Muslims live in Britain in contrast to other faiths</li> <li>• To know how Muslims put their beliefs into practice today</li> </ul>

Year group	Thematic Study (comparison across religions)
<b>Reception</b>	<ul style="list-style-type: none"> <li>• I know what makes me special.</li> <li>• I know how to talk about special times in my life and why I felt special.</li> <li>• I know what happens when a baby is welcomed into a religion (Baptism) and that God shows love. I know some bible stories and stories from other religions.</li> <li>• I know what the stories teach us and can make links to my life.</li> <li>• I know important and sacred books (Bible, Torah)</li> </ul>
$\frac{1}{2}$	<ul style="list-style-type: none"> <li>• To know the names of places of worship for different religions</li> <li>• To know how people use their place of worship to demonstrate their beliefs.</li> <li>• To know what the words 'sacred' and 'holy' mean.</li> <li>• To know the names and uses of different objects inside religious buildings.</li> <li>• To know how places of worship for different religions are similar and different.</li> <li>• To know how music is used in places of worship.</li> </ul> <ul style="list-style-type: none"> <li>• To know that different people belong to different religions.</li> <li>• To know the names of symbols and artefacts used by Christians</li> <li>• To know the names of symbols and artefacts used by people from other religions.</li> <li>• To know that everyone is valuable.</li> <li>• To know that Christians, Jewish people and Muslims all believe in looking after other people.</li> </ul> <ul style="list-style-type: none"> <li>• To know what happens in a Christian baptism ceremony.</li> </ul>
$\frac{3}{4}$	<ul style="list-style-type: none"> <li>• To know what happens at two different religious commitment ceremonies (e.g. weddings, baptisms, bat mitzvah) and compare them</li> <li>• To know the symbolism and value of different commitment ceremonies within their religions</li> <li>• To know their own ideas about the importance of love, commitment, community and reflect on these</li> <li>• To know some ways in which the world is not such a good place.</li> <li>• To know that Christians believe God helps them through the Holy Spirit and Muslims believe people do good and bad deeds.</li> <li>• To know that rules are important for all people, not just those who follow religion.</li> </ul>

	<ul style="list-style-type: none"><li>• To know that there are ideas and individuals that help inspire people to make the world a better place.</li><li>• To know about the lives of inspirational Christians (e.g. Desmond Tutu, Martin Luther King Jr)</li><li>• To know how Christian Aid and Islamic Relief help people around the world.</li></ul>
<b>5/6</b>	<ul style="list-style-type: none"><li>• To know what 'theist', 'atheist' and 'agnostic' mean and what these people believe</li><li>• To know why some people believe in God and some people do not</li><li>• To know why God is so special to believers and why sometimes it is challenging to believe in God</li></ul> <hr/> <ul style="list-style-type: none"><li>• between Christian and Humanist values</li><li>• To know what a moral code is and why it might be difficult to follow</li></ul> <hr/> <ul style="list-style-type: none"><li>• To know their own views and ideas about what values they hold and how these values make a difference to their lives</li></ul>