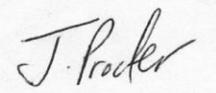


# PIONEER

FEDERATION



## Bomb Threat Policy

Review cycle	1 / 2 / 3 years	Date: September 2024
Approved by	Full Governing Body / Executive Headteacher	
Changes made in this review cycle	September 2021 Park Mead added	
Linked policies	Child Protection and Safeguarding Policy Prevent Policy	
Signed		Date: September 2024
Position	Executive Headteacher	
Date of next Review	September 2027	

## Introduction

Recent events have shown that threats can easily arise from both terrorists and those with simple malicious intent. To counter this threat the school has in place a set of procedures for dealing with such threats.

## The threat

The most likely threat to the School is from someone with a desire to disrupt the running of the school rather than from a terrorist organisation wishing to cause an outrage by exploding a bomb on the premises. **Unfortunately, this cannot be assumed and all threats, however outlandish they may appear, must and will be taken seriously.**

## Sources of threat

### *Telephone calls*

The most common form of notification of a bomb is that of a telephone call from the organisation concerned. If the school receives such a call then the Immediate Actions listed below should be carried out.

### *Packages*

Causes for concern could be packages delivered to the School. Equally, unidentified packages left on the premises may give cause for concern. In all cases, staff should not hesitate to question why the package is there and should equally not hesitate to carry out the Immediate Actions if their concerns are not IMMEDIATELY allayed.

### *Vehicle bombs*

It is highly unlikely that a car or other vehicle bomb would be used against one of our schools, but in such an event the police should be notified immediately. Details required by the police will include the registration number and description of the vehicle.

## Immediate actions in school hours

The following actions will be taken in the event of a threat occurring during the school day:

1. Dial 999 and police will respond. You should always consider their advice before a decision is taken to close or evacuate.
2. Evacuate the school using the fire evacuation procedure. Any evacuation route should avoid passing the location of the suspect package. As soon as the register is complete, move the children up to the designated space for each school in an orderly manner:
  - a. Chiddingly: the village green (opposite the school)
  - b. East Hoathly: the church
  - c. St Mary's: the church
  - d. Park Mead: the field
  - e. Nutley:
  - f. Groombridge
  - g. Framfield: Recreation ground

*The advice in a bomb threat is to open doors and windows (if safe and practical to do so), to help reduce the amount of damage and flying debris from an explosion. The theory being that if a bomb were to detonate the windows would not explode outwards so much if they were open. In the case of a fire, they should all be closed to contain the fire. Staff should only do this if safe and practical to do so and staff/pupils should never take risks to comply with this request.*

3. If the roll call is incomplete, one or two volunteer members of staff will search for the missing pupils or adults, whilst other staff will move the remainder of the children to designated area.
4. **If SLT (Exec Head and/or Head of school) are not on site, they should be immediately informed. Senior Teacher or appointed member of staff to take the lead until their arrival.**

5. Ensure that **no** packages, bags or other possible bombs are removed during the evacuation **unless** staff are **positive** that the item has been in their **personal possession** since leaving home that morning.
6. Under no circumstances are children or staff to re-enter the school once everyone has been accounted for until the Police confirm that it is safe to do so.
7. Parents will be informed, following confirmation of necessary evacuation. This will be done using the Parentmail system of email and/or text. Any parents not signed up to this service will be called by staff. Instructions for how to do this, and lists of parent contact details are kept in the office and will be brought outside during the evacuation by the secretary.

### **Immediate actions out of school hours**

If a key holder is made aware of a bomb threat then they must inform the Police immediately. Equally, if the Police are made aware of a possible threat to the school, they will inform one of the key holders. Under no circumstances should a key holder or staff member carry out a search.

### **Bomb threat aide memoir**

#### *Telephone calls*

Start the evacuation during the call if there is another person present to do this.

Think about the call:

- Did the caller use a codeword – the Police have access to the current list and can verify if it is a genuine codeword or a hoax
- Content of the call – location of bomb, time of detonation
- Was the caller male or female
- Did they have a pronounced accent
- Background noises
- Reason for the call

Time permitting, try 1471 and see what number is returned.

#### *Packages and vehicles*

If you are suspicious – **DO NOT TOUCH OR HANDLE THE PACKAGE IN ANY WAY.**

Unfortunately, it is often the touch or feel of the package that gives rise to suspicion. If you have inadvertently picked up the package, place it gently onto a firm surface where it can be clearly seen by Bomb Disposal Officers and **LEAVE THE ROOM IMMEDIATELY**

When contacting the Police tell them:

- Who you are and your job title
- Where you are calling from and the phone number
- Why you are calling

#### *Telephone threat*

Give all the information you have gleaned from the call

#### *Packages & vehicles*

- Where the package is (details of location) and why you are suspicious of it
- Package size/bulk, appearance, smell and greasy marks, visible features (wires etc),
- address to?, postmark
- Is recipient a likely target
- When was the package found, and was any warning given
- Who found it
- What precautions are being taken

Remember where the package is because the Police will want to examine the package, even if only from a distance! When moving the children into the safe areas, try to minimise exposure by moving along a route, which does not go past the package.

Any bomb involving a vehicle would cause a huge explosion and the only safe distance from such a device is the maximum that can be obtained. Moving the children into a safe area, using buildings as a shield.

# Bomb threat checklist

This checklist is designed to help staff to deal with a telephoned bomb threat effectively and to record the necessary information.

## Actions to be taken on receipt of a bomb threat:

- Switch on recorder/voicemail (if connected)
- Tell the caller which town/district you are answering from
- Record the exact wording of the threat:

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## Ask the following questions:

- Where is the bomb right now? 

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- When is it going to explode? 

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- What does it look like? 

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- What kind of bomb is it? 

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- What will cause it to explode? 

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- Did you place the bomb? 

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- Why? 

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- What is your name? 

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- What is your address? 

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- What is your telephone number? 

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## Record time call completed:

- Where automatic number reveal equipment is available, record number shown: 

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- Inform the Security Co-ordinator of name and telephone number of the person informed: 

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- Contact the police on 999. Time informed: 

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**The following part should be completed once the caller has hung up and the Security Co-ordinator and the police have been informed.**

- Time and date of call: 

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- Length of call: 

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- Number at which the call was received (i.e. your extension number): 

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## About the caller

- Sex of caller: 

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 ● Age: 

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- Nationality: 

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✓ **Tick**  
where  
appropriate

### Language

- Well spoken  
 Irrational  
 Taped message  
 Offensive  
 Incoherent  
 Message read by threat-maker

### Caller's voice

- Calm  
 Crying  
 Clearing throat  
 Angry  
 Nasal  
 Slurred  
 Excited  
 Stutter  
 Disguised  
 Slow  
 Lisp  
 Accent

Type of accent

\_\_\_\_\_

- Rapid  
 Deep  
 Hoarse  
 Laughter  
 Familiar

If so, whose voice did it sound like?

\_\_\_\_\_

\_\_\_\_\_

### Background sounds

- Street noises  
 House noises  
 Animal noises  
 Crockery  
 Motor  
 Clear  
 Voice  
 Static  
 PA system  
 Booth  
 Music  
 Factory machinery  
 Office machinery  
 Other (specify)

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### Other remarks

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\_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Print name: \_\_\_\_\_

## Appendix 2 - Bomb Threat Action Card

