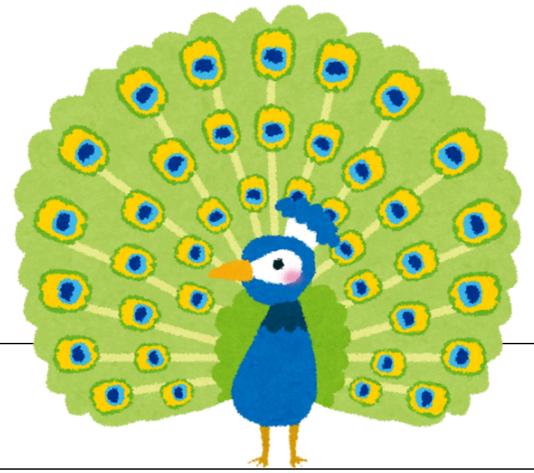


PEACOCKS

weekly newsletter



TERM 4, WEEK 1

This week we are reading 'The Three Little Pigs' and alternative versions of this traditional tale. We will be looking at the different characters, settings, dilemmas and solutions in the story. We are also going to draw upon our construction skills to help design and construct a house that cannot be blown over by the Big Bad Wolf!

PHONICS

- Our focus sound this week is the digraph 'oa' (e.g. boat, coat, goat)
- Our focus tricky words are 'come', 'some', 'were' and 'one'.

CERTIFICATES: 13/2/26

5R: Finley C

Skills Builder: Delilah

REMINDERS

- PE is on Monday and Friday.
- Please can all jumpers and coats be labelled.
- Home learning will be sent out on Friday. Please can it be returned by the following Thursday.
- Forest school is this Friday.

AT A GLANCE

- Junk model houses for the three little pigs.
- Read the story 'The Three Little Pigs' and 'Suddenly'.
- Learn about the key events in the story.
- Write some sentences about these stories, and look at speech marks.
- Look at what the characters might be thinking, feeling or saying at different parts of the story.
- Discover and explore the roles of a builder.
- Exploring height and length. using different resources to measure.
- Practicing a comfortable grip with our handwriting.
- Learning about melodies in music, and singing about the three little pigs.
- Creating our own 'Fairy Tale cafe' role-play.
- Experimenting with different material and which are most suitable to construct a stable house.

EXTRA

Please bring in any junk modelling you might have at home. Kitchen roll tubes, empty cereal boxes, egg boxes etc to support our junk modelling.

If you have an alternative version to any traditional tales, we would love to see them.

To continue to promote a love of reading, it would be fantastic if you, or a member of your family, would like to come and share their favourite fairy tale, or book with a castle in.

Thank you for your continued support! From Miss Deane, Mrs Fenton and Mr Menzies.