

What makes a Great Explorer?

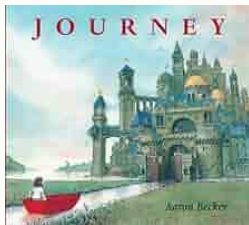
Year 1 and 2 Newsletter

Term 5 2025-2026

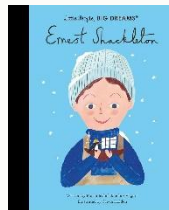
Dear Parents and Carers,

We hope you all had a lovely Easter break and welcomed in the spring weather with family and friends. In term 5, we will become explorers! We will be using different text to help us understand 'What makes a Great Explorer?'. We will look at some famous explorers including Ernest Shackleton and linking this to coastlines and continents through writing our own narratives and information texts. We will be making sculptures in DT using recyclable resources as well learning more about the Muslim religion, and algorithms.

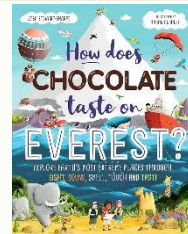
Some of the texts we will be using for our learning are:



Narrative writing



Famous Explorers



Information texts

If you would like a learning activity to complete at home this term with your child, you could choose from one of these example activities:

- Make a sculpture from recycled materials. Maybe an explorer's ship or a famous building?
- Research an explorer... Where did they go? What did they find?
- Create an explore logo/badge
- Create an informative text for a place you have explored or a new place you have found out about

The learning map attached to this newsletter outlines the areas we will be learning about and some of the work we will be doing in teacher-focussed activities and group work.

Helping to enrich our topics

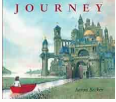


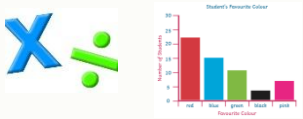

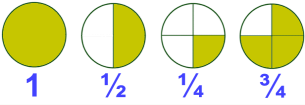















It is always great to have items that support our topic, so if anyone has any items that may help us with any of the work above that we could borrow, we would love to see them. We will have a topic-based 'show and tell'.

Week 2 Friday 24th April

Week 4 Friday 8th May

'What makes a Great Explorer' Learning Map Term 5 2025-2026

What are we learning this term?

Literacy	 Narrative writing	 Information texts	 Recounts
Maths	Statistics 	Money 	Fractions 
Science	Observe 	Habitats 	Questioning 
Geography	What do we find on the coast? Why is it changing?		 
Music		Explore different periods of music	
ICT	 programming	Algorithms, programming and debugging	 debugging
PSHE		Being my best	 best
DT		Sculptures and recycled materials	
RE		Who is a Muslim and how do they live? (part 2)	

Home Learning

Reading	<p>Please read with your child at least three times a week, even if it is just for 5 minutes. When reading with your child, please acknowledge the fact that the book has been read by recording this on Boom Reader. If you need a reminder of your Boom Reader login then ask Miss Hodge.</p> <p>During reading sessions, please discuss the story with your child and ask them questions about what they are reading. These questions will help to develop their understanding of what they are reading as comprehension and discussion are key reading skills in Year 1 and 2. Kingfishers are encouraged to change their books regularly, please can you help remind your child when their books need changing.</p>
Phonics Year 1	<p>This term we are starting our phonics at Term 2 Week 11. The yearly overview will tell you the sounds we are focused on and our high frequency words. Please continue to work on your children's sounds and putting these into alien words in preparation for the Phonics Screening Check in June.</p>
Phonics Year 2	<p>This term we are starting our phonics on Term 1 Week 5. The yearly overview will tell you the sounds/rules we are focused on and our high frequency words. Please continue to practice these at home as well as working through Lexia Core 5 online. If you need a reminder of your Lexia Core 5 login then ask Miss Hodge.</p>
Maths Year 2	<p>For Maths homework please work through the weekly Maths activities on the set work in your child's CPG book. You can work through these at a pace that works for your child.</p>

Useful information and reminders:

- Please can you make sure your child brings in a water bottle and their book bag each day. We use their books daily so these need to be placed in a box as they come into the classroom.
- The children will need a named coat, sun hat in school and suncream applied in the mornings before school when the days start to get warmer.
- Our PE days are Mondays and Tuesday so please send your child into school in their PE on these days.

We hope you all have lovely term supporting the children in their learning. Please do not hesitate to come and speak to us if you have any questions.

Thank you for your support.

Miss Hodge and Mr Menzies.

Year 1 Progression Map

	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11	WEEK 12
TERM 1	ff ss zz ll ck nk	tch ve ai	oi ay oy	suffix s/es ASSESSMENT 1 a_e	e-e i-e o-e	u-e u-e ar	ee suffixes ed/ing	ASSESSMENT 2 ea e@	er ir ur	oo oo oa	ASSESSMENT 3 oe	ou ow ow
	a, be, he, me, we, she, no, go so, to, do, today, I, by, my	love, some come, was is, his has, one once, friend your	the, of said here there your school	house, our where were they says are, ask, put push, pull, full	from, help back, animals will, this, that then, them with, went, off children, just	made, make came, like time, by, my I, I'm into, too don't	see, very day, have when, about out people	look, looked asked, could saw, all down now	Mr, Mrs what their little called	HFW REVISION	more, horse gone, live would school soon, food room	play, way, say may, away been, need keep, feet snow, grow window, know
YEAR 1 CEWs			100 HFWs				200 HFWs					
TERM 2	ue ue ew	ew k before y i e ASSESSMENT 4	le ie igh	or ore aw	au air Prefix un	ASSESSMENT 5 ear (ang e-r) ear (ai)	are y ph	wh e o	ASSESSMENT 6 ff ll ss zz ck nk tch	Review ve ai oi ay	Review oy a-e e-e i-e	Review -e -u-e -u-e -ar
	three, tree trees, green, sleep queen, please ever, never, river under, better after	good, took, book looks, looking car, dark, park hard, garden found, round around, mouse shouted	going, most over, cold told, gave take, place	he's, we're even, began because girls, birds first	sea, tea, eat each, really these, other mother another	floppy, any many, every everyone baby, only suddenly pulled	want, wanted great, us has, inside liked, can't didn't, key hear, white	love something coming, fly why, new use, there where, boy	which, head dragon animals couldn't eyes, lived boat, cried	giant, find laughed again, friends different door, jumped stopped	thought through magic narrator once, air, who I've, I'll, these	200 HFW REVISION
200 HFWs												
TERM 3	g c PHONICS SCREEN	Review ee ea ea er	Review ir ur oo oo (u)	Review oa oe ou ow	ASSESSMENT 7 Review ow ue ue ew	Review ew le le igh	Review or aw aw au	Review air ear ear are	Review y ph wh e	Review o Prefix un k before e, y, i 2 syllable words	Compound Words Numbers Contractions	Days Months Colours
	HFW REVISION	be, he, me, we she, no, go so, to, do, today, I, by, my	love, some come, was is, his has, here there, friend your	the, of said house our one once	where were they says are, ask, put push, pull full, a	from, help back, animals will, this, that then, them with, went, just children, off	made, make came, like time, by, my I, I'm into, too don't	see, day very, have when, about out, people	down, now look, looked asked could saw, all	Mr, Mrs their little what called	HFW REVISION two	HFW REVISION
YEAR 1 CEWs			100 HFWs									

Year 2 Progression Map

	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11	WEEK 12	
TERM 1	dge g	c kn	gn wr	le el il	al homophone	Vowel suffix (drop e rule) Vowel suffix (double rule)	Vowel suffix (Y to i rule) ASSESSMENT 1	y al(or)	o (u) ey	after W-a after W-or	after W-ar S(zsh)	ti i	
	great break steak find mind, kind behind	wild, child climb old, gold cold told	would could should door floor poor	any many pretty move prove improve	most both only every everybody	even people whole clothes thought	busy money hour Christmas	grass class pass past fast last	bath path father plant half	after again sure sugar	water parents beautiful	eye who Mr Mrs	
YEAR 2 CEWs													
TERM 2	Consonant suffixes Contractions	Possessive Apostrophe ASSESSMENT 2	REVIEW dge Adding suffix	REVIEW g Adding suffix	REVIEW c Adding suffix	REVIEW kn Adding suffix	REVIEW gn Adding suffix	REVIEW wr Adding suffix	REVIEW le Adding suffix	REVIEW el il al Adding suffix	REVIEW y Adding suffix	REVIEW al (or) Adding suffix	
	Year 2 CEW REVIEW	Year 1&2 CEW REVIEW	find, great kind, steak, mind break, behind may, say, way away, play, never ever, river, under better, after	wild, child, climb, old, gold, hold told, cold	would, door floor, could poor, should	any, move prove, many improve, pretty	most, both only, every everybody	even, people, clothes whole	busy, hour Christmas money	grass, class pass, past fast, last	bath, path father, plant half	right, night use, new us, has	after, sure again, sugar
YEAR 2 CEWs			100 HFWs										
TERM 3	REVIEW O(u) Adding suffix	REVIEW ey Adding suffix	REVIEW W-a Adding suffix	REVIEW W-or Adding suffix	REVIEW W-ar Adding suffix	REVIEW S(zsh) Adding suffix	REVIEW ti Adding suffix	REVIEW i Adding suffix	ASSESSMENT 4	Homophone Vowel suffix (drop e rule)	Vowel suffix (double rule) Vowel suffix (Y to i rule)	Consonant suffixes Contractions	Possessive Apostrophes CEWs ASSESSMENT 5
	water parents beautiful gave, take place, began before, because even	Mr, Mrs who eye he's, we're can't, didn't couldn't, jumped stopped	thought laughed magic, animals I've, I'll two	where once only baby floppy, every suddenly great	any many these small, bear boat home clothes	because everyone town how through eyes, buy again	gone horse which pulled fly, why cried, find giant narrator	different lived grandad morning, rabbit that's, things king, across along	great, break steak, every even, busy many everybody pretty, people any, money	find, mind kind, behind wild, child climb, both most, old, gold told, cold, hold whole, clothes only	beautiful move prove improve who half	would, could, should door, poor, floor Christmas, sure water, Mr, Mrs sugar, eye parent pass, class, grass bath, last, fast plant, after, again	
YEAR 2 CEWs			200 HFWs				YEAR 2 CEWs						