

# PEACOCKS

weekly newsletter



## TERM 5, WEEK 2

This week we will be reading 'The Tin Forest' by Helen Ward. We will be using our imaginations to design our own tin forests. We will also be developing our descriptive skills and use our 'out of the box' thinking to figure out how to make flowers out of junk, like in the book.

We will also be continuing our planting. We will be planting our beans and some bee friendly flowers, looking at what a plants needs to thrive.

### PHONICS

- We have now learnt all this years graphemes! We now will be focusing on building, reading and recognising CVCC and CCVC words.
- We will continue to cement our HFW and Tricky word knowledge.

### CERTIFICATES:

Double certificates this friday.

### REMINDERS

- Home learning for the week sent today. Please have a go at as many as you can.
- P.E. will be Monday and Friday.
- If it is sunny please can children come in wearing suncream, as we will be outside frequently.
- We have been looking at having a growth mindset and spreading positivity. It would be great to talk about this at home.

### AT A GLANCE

- PLEASE CAN WE HAVE ANY EMPTY TIN CANS, JUNK MODELLING AND TIN FOIL TO SUPPORT OUR CREATIONS. THANK YOU SO MUCH.
- Create our own tin forest, using junk modelling.
- Look at different seeds and plants.
- Plant a variety of flowers and beans.
- Start our own bean journal.
- Learn Develop or describing skills and writing.
- Observe the changes to our caterpillars as they become butterflies.
- Learn about and build numbers beyond between 11-20.
- Learn about the concept of tens and ones.
- Create our own musical instrument.
- Learn about special places for different religions.

### EXTRA

We will be revamping our outside area. If you are able to help us source any materials or donate some, we would really appreciate it. A list will be posted via Parent Mail soon. If you have any seeds lying around in your house, that would like a new home, we would love to use them in our Reception garden. We would be very grateful.

Thank you for your continued support!  
From Miss Deane, Mrs Fenton and Mr Menzies.

# Maths: Counting and Ordering Numbers to 20

## Home Learning Challenges

Write out the numbers 0-20 on some paper or card, cut them up and then ask a grown-up to mix the numbers up – don't peek! Then, see how quickly you can put them into the correct order. You could ask someone to time you and then see if you can get faster when you try again.

Collect 20 leaves from your garden or a local park. Write the numbers 1-20, one on each leaf, using a thick marker pen. Use a hole punch to make a hole in either end of the leaves and then thread them onto a piece of string. Don't forget to put them in the correct order! You could then put up your homemade number line in your bedroom to help you remember the order of the numbers.

Next time you open a packet of raisins, some carrot sticks or apple pieces, count out how many you have. If you're eating them with a friend, count how many they have too. Can you write the numbers down?

Ask an adult to hide the numbers to 20 around your room, house or garden. See if you can find all 20 and place them in order. You could ask someone to tell you a number to find. Can you remember what the number looks like and find it?

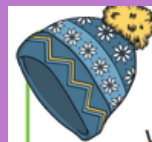
Draw circles on a piece of paper and put different coloured paints in shallow trays. Choose a number between 1 and 20. Dip your finger into paint and add that many petals to one of the circles, making a flower. Count the petals to check how many you have and write that number in the middle of the circle. Choose another number and do the same to another circle on your page. Fill up your page with colourful flowers, each with different amounts of petals.

Write the numbers 0-20 on plastic building bricks. Make a tower of 21 bricks, seeing if you can put the numbers in the correct order. Start with 0 at the bottom and 20 at the top and then try starting with 0 at the top and 20 at the bottom.



Play a game of phonics musical statues. Ask a grown-up to write some decodable words on pieces of paper (you could use words, such as boat, book, leaf). Put some music on and have a dance around. Once the music stops, run to one of the words and sound it out.

Some great ideas to support learning at home. I would love to hear about what you have been up to.  
Happy learning!



Ask a grown-up to write some words for items in the house, such as hat, toy, chair, bed, sink. Go on a hunt around the house and tick off all the objects on the checklist that you find.



Ask a grown-up to help you make word jigsaw puzzles. Write a word on a piece of paper and carefully cut it into pieces so that each letter sound is on a separate piece. Can you arrange the pieces and read the word?