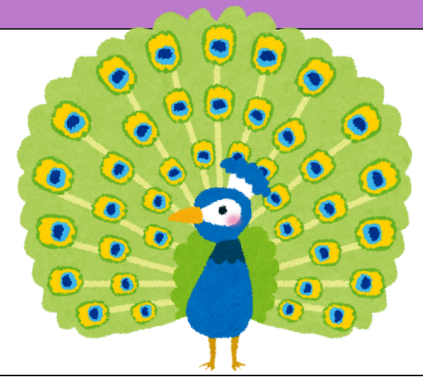


PEACOCKS

weekly newsletter



TERM 5, WEEK 5

We have already buzzed into this weeks theme. We are going to become bee experts. We are going to explore the life of bees and learn as much as possible about these small but mighty creatures. We will need to hunt for facts in a variety of sources, and of course observe bees in their natural habitats. This week we are continuing to explore shapes and will be learning about composing and decomposing 2D shapes and spotting 2D shapes in 3D shapes. We will also be consolidating our learning about bees and making delicious honey biscuits too! YUM

PHONICS

- This week we will be focusing on CCVCC words. E.g. 'stamp', 'blink', 'grump'.
- Our focus HFW's and Tricky words are: time, out, house, about.

CERTIFICATES:

5R's: Kasper and Tilda
Skill's builder: Finley G and Emily

REMINDERS

- Please have a go at the home learning tasks. There will be house points to earn for each completed!!
- P.E. will be Monday and Friday.
- If it is sunny please can children come in wearing sun cream, as we will be outside frequently, especially in our developing outdoor space.
- We have so many lovely toys in the classroom, that we love to play with. Please can home toys stay at home, so they do not get mixed up, as I know they are very important to the children.

AT A GLANCE

- IF YOU HAVE ANY RIGATONI PASTA AND/OR EMPTY EGG CARTOONS WE WOULD REALLY LOVE TO USE THEM, TO MAKE OUR OWN HIVES.
- Designing and making our own bee hives.
- Plant our bean shoots next to the sweet-pea teepee.
- Make honey biscuits.
- Become bee experts by delving into a range of books and documentaries.
- Write a bee fact file.
- Observe the changes to our caterpillars as they become butterflies.
- Build on our knowledge of 2D and 3D shapes and creating images out of them.
- Cement our use of finger spaces and correct letter formation.
- Working on our super tidying skills.
Extra encouragement with this please.

EXTRA

I will be sending home some extra HFW and CEW practice for the children. Please can you go through all of these words when reading. This will be a quick flashcard game and it will really support the children with their sight reading and word recognition.

Thank you for your continued support!
From Miss Deane, Mrs Fenton and Mr Menzies.

Read the captions below. How many of them can you see?

- a brown shed
- a damp drain
- a big sandpit
- a nest in a treetop
- a green frog
- a gust of wind



HOME LEARNING TASKS

Draw some new plants or animals for your garden. They can be real or made up. Give each plant or animal a name. Their name must have at least five sound buttons.

blomp

.....

Make a list of the things that you find.

Can you write any facts you know about bees?



Collect some objects you can find in your house that are 3D shapes, e.g. cereal packet, crisp tubes, boxes of tea, oranges and DVDs. Sort them out into groups of the same shapes. How many objects do you have with corners? How many round objects do you have? How many have curved edges or sides?



Make or buy some salt dough. Find some different objects in your house and use them to make prints in the dough. What kind of marks do the objects make? Are there some that make straight lines and some that make curved lines? Are there some that are long and some that are short?

Please continue to practice the Tricky words at home and read with your child.

