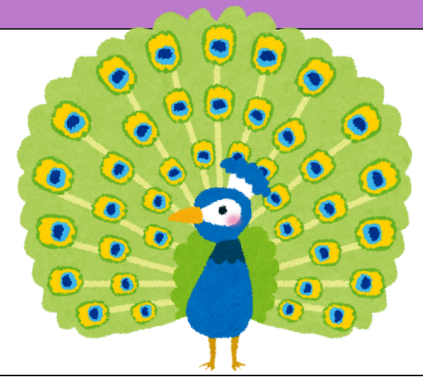


# PEACOCKS

weekly newsletter



## TERM 5, WEEK 3

This week is going to be super! We will be diving into the story 'Supertato' by Paul Linnet. The children are eyond enthusaitic when it comes to superheros and are really looking forward to helping Supertato to stop the Evil Pea in its track. We will be leaning into our imaginations to be superheros and will be looking at story structure and speech marks. We also will be learning about different fruits and vegetables an how they can help us stay healthy, whic is very important if we want to save the world!

### PHONICS

- This week we will be focusing on CVC+ words, using our digraphs to help us.
- Our focus HFW's and Tricky words are: your, here, saw.

### CERTIFICATES:

Double certificates this friday.

### REMINDERS

- Please have a go at the home learning tasks. There will be house points to earn for each completed!!
- P.E. will be Monday and Friday.
- If it is sunny please can children come in wearing sun cream, as we will be outside frequently, especially in our developing outdoor space.
- We have been discussing how school is a great space to 'grow our skills' and how explore time and having a go at challenges can help us accomplish this.

### AT A GLANCE

- IF YOU ARE ABLE WE WOULD REALLY APPRECIATE IF YOU COULD BRING IN ANY TASTY FRUIT/VEG FOR THE CHILDREN TO TRY. THANK YOU.
- Designing and making our own smoothies.
- Plant some vegetable seeds.
- Continue our bean diary.
- Immerse ourselves in the story of 'Supertato' and help save the fruit and vegetables.
- Observe the changes to our caterpillars as they become butterflies.
- Build on our knowledge of addition and subtraction number senetences (using, first, next and then).
- Design and create our own superheros.
- Learn about what our 'superpowers' are and what we excel at.
- Cemenet our use of finger spaces and correct letter formation.

### EXTRA

Thank you for all your support with helping to source materials for the EYFS outside area. It is such an amazing place to be, and your support and help is what makes Framfield so special, so thank you for making the school such a lovely place and being great examples to the Peacocks children.

Thank you for your continued support!  
From Miss Deane, Mrs Fenton and Mr Menzies.

# Maths: Counting and Ordering Numbers to 20

## Home Learning Challenges

Write out the numbers 0-20 on some paper or card, cut them up and then ask a grown-up to mix the numbers up – don't peek! Then, see how quickly you can put them into the correct order. You could ask someone to time you and then see if you can get faster when you try again.

Collect 20 leaves from your garden or a local park. Write the numbers 1-20, one on each leaf, using a thick marker pen. Use a hole punch to make a hole in either end of the leaves and then thread them onto a piece of string. Don't forget to put them in the correct order! You could then put up your homemade number line in your bedroom to help you remember the order of the numbers.

Next time you open a packet of raisins, some carrot sticks or apple pieces, count out how many you have. If you're eating them with a friend, count how many they have too. Can you write the numbers down?

Ask an adult to hide the numbers to 20 around your room, house or garden. See if you can find all 20 and place them in order. You could ask someone to tell you a number to find. Can you remember what the number looks like and find it?

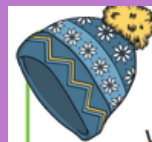
Draw circles on a piece of paper and put different coloured paints in shallow trays. Choose a number between 1 and 20. Dip your finger into paint and add that many petals to one of the circles, making a flower. Count the petals to check how many you have and write that number in the middle of the circle. Choose another number and do the same to another circle on your page. Fill up your page with colourful flowers, each with different amounts of petals.

Write the numbers 0-20 on plastic building bricks. Make a tower of 21 bricks, seeing if you can put the numbers in the correct order. Start with 0 at the bottom and 20 at the top and then try starting with 0 at the top and 20 at the bottom.



Play a game of phonics musical statues. Ask a grown-up to write some decodable words on pieces of paper (you could use words, such as boat, book, leaf). Put some music on and have a dance around. Once the music stops, run to one of the words and sound it out.

Some great ideas to support learning at home. I would love to hear about what you have been up to.  
Happy learning!



Ask a grown-up to write some words for items in the house, such as hat, toy, chair, bed, sink. Go on a hunt around the house and tick off all the objects on the checklist that you find.



Ask a grown-up to help you make word jigsaw puzzles. Write a word on a piece of paper and carefully cut it into pieces so that each letter sound is on a separate piece. Can you arrange the pieces and read the word?